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DCSD

Douglas County School District

Superintendent Interpretation Examples for BOE Draft Ends

April 4, 2024

DRAFT End Statements

All students develop the knowledge, skills, and character to ensure performance at their highest individual potential in a safe, accessible, thriving, and welcoming learning environment, at a cost that demonstrates good stewardship of resources.

1.1 Students have the knowledge and skills, appropriate to their age and learning ability, to qualify for higher levels of learning or employment of their choice.

> **1.1.1** Students graduate with workforce readiness, interpersonal skills, civic responsibility, global awareness, independent living skills, and an understanding of the essentials for health and wellness.

> **1.1.2** Students grow in their cognitive, physical, social and emotional needs and build on their individual strengths.

1.2 Students acquire the necessary attitudes to lead a healthy, positive life that enables them to become a contributing member of society.

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END Statement:

All students develop the knowledge, skills, and character to ensure performance at their highest individual potential in a safe, accessible, thriving, and welcoming learning environment, at a cost that demonstrates good stewardship of resources.

Example Interpretation:

Safe Learning Environment: Compliance will be demonstrated when students and staff report feeling safe at school. Additionally, the physical environment is in compliance with safety and maintenance standards. Finally, compliance will be demonstrated when every school has at least one dedicated campus security staff and access to a school resource officer

Example Metrics:

- Survey responses TLCC and HKCS
- Manufacture industry standards for maintenance (measure MCP recommendations)
- Staffing for campus security and School Resource Officers

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Example Targets and Rationale:

1. Compliance will be demonstrated when 85% of staff and 85% of students feel that their school is a safe place for students to learn on the TLCC and HKCS survey.

   My rationale for the first two metrics and target is that learning environments should be perceived by staff and students as safe to be considered safe. Both TLCC and HKCS ask if the respondent feels safe at school, so the data exists. The targets were chosen as a starting point; a positive trajectory is the most important aspect.

2. Compliance will be demonstrated when 100% of our buildings have all high priority Tier 1 needs met and 80% have high priority Tier 1 and Tier 2 needs met according to the MCP. Additionally, 80% of DCSD buildings are in compliance with local code ordinances are increasing each year.

   My rationale for this metric is that the buildings should be in good repair and meet all applicable building codes to be considered safe. High priority items in the MCP and building ordinances are typically about risk to safety and health.

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Example Targets and Rationale:

3. Compliance will be demonstrated when 100% of DCSD schools are staffed with a campus security specialist or have access to a School Resource Officer.

   My rationale for this metric is that all buildings should have access to security personnel. The targets were selected to ensure that all building are full staffed.

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Statement:

All students develop the knowledge, skills, and character to ensure performance at their highest individual potential in a safe, accessible, thriving, and welcoming learning environment, at a cost that demonstrates good stewardship of resources.

Example Interpretation:

Thriving Learning Environment: Compliance will be demonstrated when all DCSD schools have a variety of student programming options are available to students pK-12.   Further a continuum of students support services is offered in each region. Finally, school buildings will provide updated learning environments and resources for all students pK-12.

Example Metrics

- % of schools with core and elective student programs available to students
- % of regions with student support services available to students
- % of buildings that have all Tier 1, 2 and 3 needs met according to the MCP

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Example Targets and Rationale:

1. Compliance will be demonstrated when 90% of schools have core and elective student programs available to students.

   My rationale for this metric and target is that where a student lives should not impact their ability to access programming pK-12.

2. Compliance will be demonstrated when 100% of DCSD regions have student support services available to students within the region.

   My rationale for this metric and target is that students in each of our regions should have reasonable access to student support services in their region rather than being transported across the district.

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Example Targets and Rationale:

3. Compliance will be demonstrated when the percentage of DCSD buildings with Tier 1 needs met, Tier 2 needs met, and Tier 3 needs met is increasing each year.

    My rationale for this metric and target is that these are indicators that the district is keeping up with maintenance and upgrades for our learning environment. "Increasing each year" was selected as a starting place for a target.