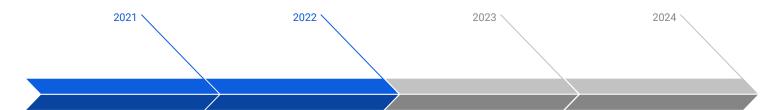


CORE READING PROGRAMS UPDATE

REFLECTIONS FROM PILOT SCHOOLS



Core Reading Programs Implementation



Exploration

DCSD review programs on CDE READ Act approved list.

CDE provides options for teachers to complete Evidence-Based Training requirements

Program Pilot

13 schools pilot three programs

DCSD BOE approves programs

K-3 Teachers complete state required Evidence-Based Training

Year 1 - Implementation

Core Reading Programs implement in Elementary Schools

Benchmark Advanced Benchmark Workshop Wonders

New K-3 Teachers complete state required Evidence-Based Training

Year 2 - Implementation

Core Reading Programs implement in Elementary Schools

Benchmark Advanced Benchmark Workshop Wonders

New K-3 Teachers complete state required Evidence-Based Training

Administrators and Interventionist complete state required Evidence-Based Training



Core Reading Programs Implementation

Goal

Increase the number and percentage of students who are reading at or above grade level

2022 - 2023 Objectives -

- Order and deliver core program materials to all elementary schools
- Provide multiple professional development opportunities for all elementary staff
- Identify model classrooms for collaborative peer observations

Priority Focus -

- Positive experience for those that are implementing the programs
- Implementation of instructional routines that are aligned to Science of Reading best practice (systematic-explicit instruction)

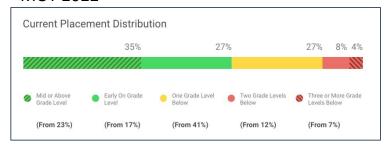


Cherokee Trail Elementary

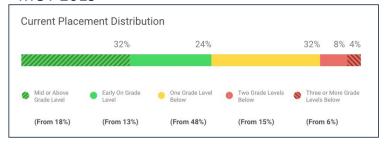
Principal - Josh Miller

Highlights

MOY 2022



MOY 2019









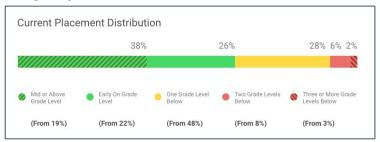
Sage Canyon Elementary

- Principal Mandy Hill
- Teacher Stephanie Crowe

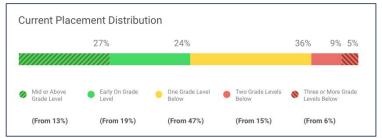
Highlights



MOY 2022



MOY 2019





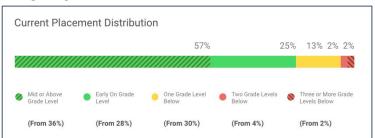


Stone Mountain Elementary

- Principal Michelle Franci
- Teachers Brooke Vincent and Kelly Spond

Highlights





MOY 2019

