

Weighted Honors Courses

May 2024



Agenda

- Evaluate DCSD BoE Board Action
- Historical Context and Current Policy
- Honors Course Data
- Student Data
- Process
- Next Steps

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DCSD Weighted Honors Courses

DCSD Board of Education Action (Aug. 22, 2023)

BOE Motion: *that the Board of Education directs the Superintendent to initiate during the 2023-2024 school year an assessment of the effects of honors class GPA weighting, building upon any previous exploration, and provide a summary of the assessment and staff recommendation once the assessment is complete.*

DCSD Historical Perspective

The policies and regulations used to determine grade point average have changed over time.

Adopted: June 20, 1978

Revised: June 1984

Revised: [August 17, 1993](#)

Revised: August 15, 1995

Repealed by the Board and re-enacted by the Superintendent: [April 20, 2004](#) (IKAB-R-2)

Revised: [January 28, 2008](#) - *Added Clarity for AP and IB courses*

Some Honors courses were weighted prior to 2007. In 2008, IKF-R-4 was revised to clarify that only AP and IB courses would be weighted. (The change was made based on a recommendation from high schools.)

Weighting Methodology

Per Superintendent File ([IKF-R-4](#)), all advanced placement (AP) courses are weighted. Only International Baccalaureate (IB) courses that culminate in an IB program standard exam are weighted

Non-weighted Courses	Weighted Courses
A = 4	A = 5
B = 3	B = 4
C = 2	C = 3
D = 1	D = 1
F = 0	F = 0

DCSD Honors Courses

Credit Earned	Count	Courses
English	2	English Honors I, English Honors II
Fine Arts	4	(H) Art-Ceramics, (H) Art-Drawing/Painting, (H), Art-Jewelry, (H) Photography
Math	6	(H) Algebra I, (H) Geometry, (H) Algebra II/Trig, (H) PreCalc, (H) Trig, (H) PreCalc./Trig
Practical Art	1	Teacher Cadet (H)
Science	4	Biology (H), Chemistry (H), H Physics, (H)Earth/Environmental
Social Studies	6	(H) Geography, Ancient Civilizations (H), (H) US Hist., (H) US Hist 1877-Pres, US Hist. (H), World History (H)
World Language	3	(H) French III, (H) Spanish II, (H) Spanish III

DCSD Honors Courses (Sections of Credit)

Credit	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	Grand Total
English	100	94	137	81	82	94	588
Fine Arts	3	2	2	5	7	8	27
Math	73	71	112	60	59	63	438
Practical Art	3	3	4	7	0	0	17
Science	78	74	101	62	63	66	444
Social Studies	40	31	44	23	22	27	187
World Language	15	16	19	12	13	12	87
Grand Total	312	291	419	250	246	270	1788

Honors Courses by School

2023 - 2024 Honors Courses Offered				
CVHS	CHS	DCHS	HRHS	LHS
2	9	11	7	13
MVHS	PHS	RCHS	TRHS	DC Oakes/EA
7	7	9	11	0

DCSD Student Data

(Number of Students)

	CHS	CVHS	DCHS	HRHS	LHS	MVHS	PHS	RCHS	TRHS	Total
2018-19	290	205	380	130	228	191	250	218	192	2084
2019-20	190	300	305	151	189	200	193	246	187	1961
2020-21	241	268	270	128	157	212	201	223	144	1844
2021-22	148	210	238	118	171	225	176	184	142	1612
2022-23	159	193	193	95	191	203	121	257	149	1561
2023-24	180	215	190	130	270	208	132	226	154	1705
Total	1208	1391	1576	752	1206	1239	1073	1354	968	10767

DCSD Student Data

(Number of Credits Earned)

	CHS	CVHS	DCHS	HRHS	LHS	MVHS	PHS	RCHS	TRHS	Total
2018-19	264.5	189.5	403.5	138	222.5	187.5	210	232.5	176	2024
2019-20	206	471.5	353.5	168.5	183	194	167.5	260	184	2188
2020-21	173.5	381	288	137	154	208.5	177.5	237	141	1897.5
2021-22	158	307	289	122.5	169.5	220.5	145	194.5	137	1743
2022-23	185	292.5	215	95	182.5	217	91.5	284	139	1701.5
2023-24	198	105.5	124.5	69.5	106	103.5	60	122	74	963
Total	1185	1747	1673.5	730.5	1017.5	1131	851.5	1330	851	10517

***Most Semester 2 grades are not yet available.*

DCSD Weighted Grades Process

- Exploration of Request: DCSD HS Principals and DCSD BoE to evaluate weighted grades for honors and concurrent enrollment classes.
- Process:
 - Work with High School leaders and their staff
 - Evaluate Different Models for Weighted Grades
 - Work with Postsecondary Institutions on Weighted Grades and Transcribing
 - Evaluate Honors and Concurrent Enrollment Classes and Qualifications
 - Collaboratively Identify Classes that would be Weighted
 - Work with Curriculum Councils, PLS's, Principals, AP's and HS staff for input and feedback
 - Develop Proposal, if moving forward, and provide to DCSD BoE by November/Dec.

Next Steps

- Work with Principals to:
 - Determine the definition and expectations of honors courses
 - Gather data from Postsecondary Institutions
 - Engage High School Curriculum Councils to review course content
 - Audit current course taking patterns