

Feedback on proposed update to the Ends Statements

All students develop the workforce readiness knowledge, skills, and character to ensure performance at their highest individual potential in a safe, accessible, thriving, and welcoming learning environment, at a cost that demonstrates good stewardship of resources.

1. Students have the knowledge and skills appropriate to their age and learning ability, to qualify for higher levels of learning, employment of their choice, or independent living.

A. Students graduate with cognitive skills, digital skills, and civic responsibility.

2. Students acquire the necessary self-leadership skills and interpersonal skills that enable them to become a contributing member of society.

A. Students will be empowered to build upon their individual strengths, including their mental health, social needs, and emotional needs

- The language of “at a cost that…” feels out of place with the rest of the language (multiple comments on this)
- Maybe we shouldn’t lead with “workforce readiness”
 - Need to define what this means
- “Character” – tough to agree on what this means?
- 1A (Students graduate with cognitive skills, digital skills, and civic responsibility.) feels like it may not cover ALL students / may not be as inclusive as it should be / maybe add a phrase “to a student’s potential”
 - How can we incorporate students who struggle
- Several individuals like the language “self-leadership skills”, “interpersonal skills”, “empowered”
- The language “contributing member to society” sounds judgmental, subjective, and hard to measure.
- Like emphasizing learning abilities and SEL component
- Add words like “opportunity” or “experience”
- Give safe space to test their interpersonal skills and opportunities to grow
- Emphasize helping students be more confident and celebrating/acknowledging their “unique skills”
- Is this too much for staff? Can it be measured?