



Ends

DRAFT FOR INPUT

G Global End Statement

All students will develop the knowledge, skills, mindsets, and dispositions needed to achieve their highest individual potential in a safe, accessible, thriving, and welcoming learning environment. These results shall be produced at a cost that demonstrates good stewardship of resources.

Monitoring Method: Staff Monitoring Report

Monitoring Frequency: Annually (See *Agenda Planning Calendar*, GP-1.5)

Adopted Date/Revision Dates: August 24, 2021 / TBD, 2024

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Ends-1 Academic and Life Skills

Students have the knowledge and skills appropriate to their age and learning ability, to qualify for higher levels of learning, employment of their choice, or independent living.

1. Students graduate with cognitive skills, digital skills, and civic responsibility, to a student's potential.
2. Students graduate with workforce skills.

Monitoring Method: Staff Monitoring Report

Monitoring Frequency: Annually (See *Agenda Planning Calendar*, GP-1.5)

Adopted Date/Revision Dates: August 24, 2021 / TBD, 2024

Ends-2 Mindsets and Dispositions

Students acquire the necessary self-leadership skills and interpersonal skills that enable them to become responsible and engaged members of society.

1. Students build upon their individual strengths, including mental health, social needs, and emotional well-being.
2. Students graduate as responsible and engaged members of society, contributing positively within their capacities and interests.

Monitoring Method: Staff Monitoring Report

Monitoring Frequency: Annually (See *Agenda Planning Calendar*, GP-1.5)

Adopted Date/Revision Dates: August 24, 2021 / TBD, 2024