



ALEXANDRIA

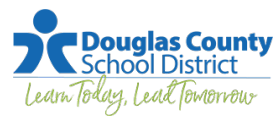
School of Innovation



Proposed K-14 Network of Charter Schools

Ridgegate
Sterling Ranch
Crystal Valley
Highlands Ranch

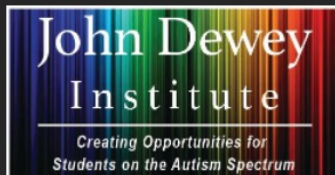
Leyden Rock
Red Rocks Ranch



History

Charter School Highlights/Accomplishments

- **In 2009** – Barry and Judy Brannberg Co-Founded the STEM School and Academy Highlands Ranch, approved 7-0
- **In 2011** – Barry and Judy Brannberg launched and opened the largest charter school ever in DCSD and Colorado history with 478 students.
- President/Business Manager Barry Brannberg was one of only three charter schools in the State of Colorado to write and secure a CECFA Bond to buy the STEM building in only the first year of operation, which saved the school \$1 million per year as the buy-out price was set to increase \$500,000 per year and the rent would have increased \$500,000 per year.
- When Barry Brannberg left the STEM School, audits showed there was a \$2.2 million budget surplus and the school was in excellent fiscal shape.
- STEM Academy Executive Director Judy Brannberg raised \$468,000.00+ the first year of operation writing grants and fundraising, plus raised hundreds of thousands of dollars of in-kind donations.
- Educationally, STEM School started out the first year as one of the top performing schools in the District.



Timeline

2009 – Judy Brannberg Co-Founded the STEM School and Academy Highlands Ranch

2013 – Left STEM School, Signed a Confidential, Mutual, 2-Way, Separation Agreement

2014 – Submitted Alexandria School of Innovation (“ASI”) in DCSD and Jeffco

2017 – Submitted ASI in DCSD

2018 – Submitted ASI in DCSD, Appealed to State Board of Education

2019 – Submitted JDI in DCSD, Appealed to State Board of Education

3.14.2023 – Submitted 4 ASI Applications and 4 JDI Charter Applications in DCSD at:

1. ASI and JDI Ridgeway
2. ASI and JDI Crystal Valley
3. ASI and JDI Sterling Ranch
4. ASI and JDI Highlands Ranch

3.14.2023 – Submitted 2 ASI and 2 JDI Charter Applications in Jeffco for:

1. ASI and JDI Red Rocks Ranch
2. ASI and JDI Leyden Rock



Why Have Judy Brannberg's Previous Four Charter School Submissions to DCSD and One to Jeffco Not Been Approved?

What is the Problem?

STEMgate Scandal

- When Barry and Judy Brannberg left the STEM School in March 2013, over half of the students left the school with them in protest to the new STEM School administration.
- This created catastrophic financial failure at the STEM School in addition to the decline of test scores in some categories.
- In January 2014, the STEM School contract came up for renewal and the financial documents presented to the DCSD Board showed a \$1.2 million dollar deficit.
- In February 2014, the DCSD Board granted STEM a 3-year (not requested 5-year) contract extension with 7 contingencies, because of many problems at the STEM School, however the administration's fiscal mismanagement was not mentioned.
- In June 2014, the STEM Audit showed a \$1.7 million dollar deficit
- By October 2014, STEM had a \$2 million dollar shortfall and STEM could not qualify for a low-interest CECFA Bond by itself and could not renew their bond funding.
- In October and November 2014, knowing that STEM School was in bankruptcy, the DCSD Board executed a **secret**, non-transparent, under-the-table, back-door, illegal and unlawful, criminal fraudulent CECFA bond bail-out, and co-signed for the STEM bond without meeting 4 of the 7 contingencies for a legal 3-year contract, and without a required 5-year contract.
- There was no 5-year contract in the bond, because STEM had none.
- This was a criminally obtained, fraudulent CECFA Bond by the DCSD Board.

Most Importantly: STEM Never Had A Legal and Lawful Parent Complaint and Communication Policy from 2014 to June 2019

- At the time of fraudulent CECFA bond acquisition, 4 of of the 7 contingencies to qualify for a legal 5-year contract, were never met.
- The most important contingency for the safety of STEM students was a Parent Complaint/Communication Policy, which the DCSD BoE was fully and keenly cognizant of.
- The STEM School Parent Complaint and Communication Policy from 2014 to 2019, during the tragic STEM School shooting, murder, and slaughter, stated that if parents complained, (or warned the school of dangerous conditions) their students would be expelled from the school.
- Before the tragic STEM School shooting, many STEM parents complained loudly to the Authorizer DCSD Board, who did nothing to protect the students.
- In January 2019, the STEM School Contract once again was presented to the DCSD Board for renewal. President David Ray, Board Director Kevin Lung, and other BOE Directors openly admitted during the January Board Hearing that **they had not enforced the 2014 STEM contract**, and many parents had complained to the Board about the unsafe learning environment.

History Repeated Itself

- In January 2019, just as the 2014 DCSD Board did, the 2019 DCSD Board also voted to give STEM School only a 3-year contract (not 5-year) because of the illegal Parent Complaint Policy, which put all students at a safety risk for the school shooting.
- In January 2019, the DCSD Board should have removed the failed and incompetent STEM School Board and Administration and not renewed their contract.
- The safety of all 2000 STEM students was compromised because of the DCSD Board's dereliction of duty.
- On May 7, 2019, the tragic STEM School shooting, murder and slaughter occurred.
- After the STEM School shooting, murder, and slaughter, the 2019 DCSD Board, just as the 2014 DCSD Board had done, scrambled to obstruct justice, and to cover-up their gross dereliction of duty, and once again hurriedly renewed the STEM contract with a 5-year term, **without** any investigation, and **without** correcting lingering STEM School Board and Administration problems.
- Current students and staff are not safe under the current STEM School leadership and Board, because of their non-compliance history.
- The only **legal** contract that the DCSD Board executed with the STEM charter, was signed by the original STEM School Board Chair and President Barry Brannberg in 2010.
- The 2014 and 2019 STEM contracts were fraudulently/illegally executed.

Meanwhile: DCSD Board Thwarted the Creation of Judy Brannberg's Schools, Employment, and Property, Land, Building Ownership in 2014

- In January 2014, Barry and Judy were extremely popular with the STEM parents who asked them to open another school. LOI's were abundantly/easily obtained.
- In January 2014, Barry and Judy met with the DCSD Superintendent and shared their plans to start Alexandria School of Innovation.
- In January 2014, immediately after that meeting, in order to stop their new school from competing with their original STEM School, DCSD Cabinet Member and DCSD Charter Director solicited from the STEM School Director, and then disseminated to DCSD, a one-way, forgery, fraudulent misrepresentation, an altered contract of the original, 2-way, mutual Confidential Separation Agreement.
- The two-way mutual, original Agreement stated: "**any dissemination of any draft would be a violation of this agreement.**"
- Dissemination of the forgery, purported as the original, is a felony offense with a penalty of jail time. We are asking for arrests for the crimes.

CART Did Not Get the Facts

- In January 2014, in order to thwart the creation of Judy Brannberg's charter schools, employment, and property, land, building ownership, DCSD Charter Director and DCSD Cabinet Director, criminally colluded and conspired with the STEM School Director, and shared false, disparaging reviews with the DCSD and Jeffco CART and Boards, because the one-way forgery illegally allowed them to illegally do so.
- The DCSD CART were not told that the STEM School test scores declined in some categories after Barry and Judy Brannberg departed from the STEM School nor were they told about the STEM School catastrophic financial failure, caused by STEM School lavish spending and fiscal mismanagement after they departed.
- By disseminating the forgery of the Confidential Separation Agreement, DCSD, Jeffco and STEM slandered, disparaged, and smeared Mrs. Brannberg's excellent charter history in order to bribe the Board and CART into denying the creation of Judy Brannberg's excellent and popular school charters in 2014, 2017, 2018, and 2019; her employment; and property, building, and land ownership, which was breach of contract. Employment, property, land and building ownership are US Constitutional rights.

2017

- On March 15, 2017, we submitted a new charter to DCSD for Alexandria
- **On May 27, 2017, in an email to the DCSD Board,** Judy Brannberg shared the facts that we discovered in the May 2016 DCSD CORA, and complained about the STEMgate Scandal, \$2 million dollar catastrophic financial failure, the DCSD Board bail-out, cover-up, and the employment discrimination.
- If DCSD had heeded her warnings, the May 7, 2019, STEM School shooting, murder, and slaughter would have been prevented, because the current STEM Board and administration **should have been removed by the DCSD Board** because of failed leadership and the \$2 million dollar financial deficit.
- After we shared the May 27, 2017, email with the DCSD Board, Judy Brannberg endured fierce harassment and threats from the DCSD Board President.
- The BoE President said that if Judy Brannberg stepped down from the school, that the Board would approve our charter. I refused.
- This was Obstruction of Justice, Witness Intimidation, Retaliation, Tampering.
- In retaliation to Judy Brannberg's warnings and complaints, the DCSD Board voted to deny our charter on June 20, 2017 to cover up DCSD Board crimes and to silence and muzzle Judy Brannberg.

CCRD Discrimination Claim

- In June 2017, Mrs. Brannberg filed a retaliation claim with the CCRD, because the DCSD Board retaliated against her and voted to deny her charter because she complained of DCSD crimes.
- The DCSD Board President called Mrs. Brannberg a discriminatory slur/epithet, when she sought a Letter of Support from a U.S. Congressman Ken Buck's office, which DCSD did not deny or refute in their November 8, 2017, CCRD DCSD Position Statement, which contained the forgery.

Breach of Contract

On November 8, 2017, **once again**, DCSD Attorney and Charter School Director disseminated the one-way forgery purported as the two-way original mutual STEM and Brannberg Confidential Separation Agreement, to bribe the Colorado Civil Rights Division (“CCRD”) into denying the Brannberg vs. DCSD § 24-34-402. C.R.S. - Discriminatory or unfair employment practices case.

The Original Contract stated, “**any dissemination of any draft** is a violation of this agreement.”

On January 20, 2020, DCSD finally released the CORA request, after nearly 2 years of litigation. Definitive evidence was discovered that **once again**, DCSD Charter Director and DCSD Charter Coordinator had disseminated the forgery on March 27, 2018, to thwart the creation of our schools, our employment, and property, land, and building ownership in 2014, 2017, 2018, 2019. Employment, and building, land, property ownership are Constitutional rights.

These were Federal Crimes of Obstruction of Justice 18 U.S.C. 1503 and are within the statute of limitations for forgery, bribery, breach of contract.

Breach of Contract by DCSD is the reason why we have asked that the STEM School be returned to our leadership and that the name be changed to Alexandria School of Innovation.



Obstruction of Justice 18 U.S.C. 1503 – Federal Crimes

Obstruction of Justice encompasses a broad range of prohibited acts, as well as a number of specific charges under Title 18 of the U.S. Code, including:

- Obstruction of criminal investigations (§ 1510);
- Witness, victim, or informant tampering, retaliation, and intimidation (§§ 1512, 1513);
- Altering, (forging), destroying, or falsifying records, (§ 1519);
- Obstruction by the corruption of officials or public employees (bribery or fraud)

The majority of United States Courts of Appeals have held that 18 U.S.C. § 1503 may be used to charge a **defendant with witness tampering, intimidation, and retaliation.**

Obstruction of Justice 18 U.S.C. 1503 – Federal Crimes

In this case, Judy Brannberg's warnings and complaints, which started in 2014, which would have prevented the tragic STEM School shooting, murder, and slaughter, were covered-up, obstructed, suppressed and muzzled by DCSD, Jeffco, and the State Board of Education.

From 2014 to the present, because of her complaints and warnings, Judy Brannberg has repeatedly been a victim of witness intimidation, tampering, and retaliation, as DCSD voted against our excellent charters in 2014, 2017, 2018, and 2019, in order to obstruct justice and cover-up their own crimes, which resulted in the tragic school shooting, murder, and slaughter on May 7, 2019.

Obstruction of Justice – 18 U.S.C. 1503

In 2018, DCSD Board President David Ray abruptly stopped the ASI/Judy Brannberg's Community Meeting in order to cover up the DCSD and Jeffco Boards' § 24-34-402. C.R.S. - Discriminatory or unfair employment practices and then the Board retaliated against her and voted to deny her charter.

In 2019, the DCSD Board refused to hold a Community Meeting all together, in order to obstruct justice and cover up their crimes from the CART, the parents, the District, and the community and then the Board voted against her charter. This was tampering, intimidation, and retaliation of Witness Judy Brannberg.

The CART has been kept in the dark and not given all the facts to make a proper evaluation.

Civil and Criminal Statutory Non-Compliance

In 2018 and 2019, DCSD failed to comply with Charter Schools Act Statutory Requirements § 22-30.5-107(2) – Failure to hold a Community Meeting because DCSD obstructed justice, tampered with, intimidated, and retaliated against Witness Judy Brannberg, muzzled, and suppressed her litigious complaints of the following criminal and civil statutory non-compliance violations which were used by DCSD, Jeffco, and the State Board of Education to thwart the creation of her schools, employment, and property, land, building ownership:

- § 24-34-402. C.R.S. - Discriminatory or unfair employment practices
- § 18-5-102 C.R.S. - Forgery/Fraudulent Misrepresentation
- § 18-5-209 Fraud in obtaining property or services. Issuing a false financial statement - obtaining a financial transaction device by false statements
- § 18-3-102 C.R.S. Murder in the first degree
- 18 U.S.C. § 1503 - Obstruction of justice:
- § 18-8-306 C.R.S. - Bribery and corrupt influences, attempt to influence a public servant and quid pro quo
- § 7-58-704 C.R.S. - Breach of contract, slander, libel per se, libel per quad, third-party tortious interference with prospective advantage, unfair business practice, anti-trust
- § 18-2-201 C.R.S. Criminal conspiracy
- § 24-72-201-206 C.R.S. CORA violations
- § 18-9-111. Harassment § 18-8-704. Intimidating a witness or victim, § 18-8-706. Retaliation against a witness or victim, § 18-8-707. Tampering with a witness or victim

Notices of Claim

Exercised the Following Notices of Claim for \$1.6 Billion

On March 1, 2023, Judy Brannberg exercised the following Notices of Claim:

Appendix R - 10.25.19 DCSD_State Board Amended NOC

Appendix S - 10.25.19 STEM - AMENDED NOC

Appendix T - 10.25.19 JEFFCO - AMENDED NOC

Appendix U - 11.12.19 - CCRD CCRC NOC

Appendix V - November 15, 2016 Amended Notice of Claim

DCSD, Jeffco, State Board of Education's CSDSIP Insurance Policy Invoiced to Build ASI and JDI School Buildings

On March 1, 2023, the DCSD, Jeffco, State Board of Education's CSDSIP Insurance Policy was billed to build ASI and JDI school buildings using the monetary totals from the DCSD Master Capital Plan for the ASI/JDI school campuses at Ridgegate, Sterling Ranch, Crystal Valley, Highlands Ranch, Leyden Rock and Red Rocks Ranch, each with a unique STEM emphasis.



\$1.6 Billion Dollar Notices of Claim

Name and Cost of School – Pursuant to DCSD 22/23 MCP	Cost of School Pursuant to DCSD 22/23 MCP
1. Alexandria School of Innovation (“ASI”) Ridgeway PK-14 (High School-Middle School Property)	\$188,628,048.00
2. John Dewey Institute (“JDI”) PK-14 Embedded into ASI Ridgeway	\$50,000,000.00
3. ASI Sterling Ranch PK-14 (Joint Middle-High Sch Property)	\$294,731,325.00
4. JDI PK-14 Embedded into ASI Sterling Ranch	\$50,000,000.00
5. ASI Crystal Valley PK-14	\$50,000,000.00
6. JDI PK-14 Embedded into ASI Crystal Valley	\$50,000,000.00
7. ASI Highlands Ranch PK-14	\$188,628,048.00
8. JDI PK-14 Embedded into ASI Highlands Ranch	\$50,000,000.00
9. ASI West Lakewood Jeffco PK-14 – Opening 2024	\$294,731,325.00
10. JDI PK-14 Embedded into West Lakewood	\$50,000,000.00
11. ASI Leyden Rock Jeffco PK-14 – Opening 2024	\$294,731,325.00
12. JDI PK-14 Embedded into Leyden Rock	\$50,000,000.00



Please Read Judy Brannberg's Charter Applications

Please read the ASI/JDI charters in the Introduction Section and also Section S – School Management Contracts, for exact details. During previous charter application processes, we have received extreme pressure and threats, to muzzle and silence these crimes which is also Obstruction of Justice, Witness Intimidation, Witness Retaliation, and Witness Tampering.

For the safety and well-being of the students, we have shared the graphic details in the charter itself, and will share more during the Capacity Interview, and during the Public Hearing/Community Meeting.

The ASI and JDI Charter Applications and Appendices are available to the public at this link:
https://drive.google.com/drive/folders/1h1YgbwvZ4RGP61TacBRKe8ORPO-bKJI?usp=share_link



Remediation from Attorneys

Pursuant to Regulations of Lawyers Statutes and Rules of Professional Conduct (“RPC”) 3.3:

(a) A lawyer shall not knowingly:

(4) offer evidence that the lawyer knows to be false. If a lawyer has offered material evidence and comes to know of its falsity, the lawyer shall take reasonable remedial measures.

Requesting Attorney Remedial Measures

Therefore, we are requesting remedial measures from the aforementioned attorneys because of the forgery of the Confidential Separation Agreement and the fraudulent STEM School CECFA Bond, which resulted in the tragic STEM School shooting and slaughter on May 7, 2019. The aforementioned attorneys were part of the cover-up and obstructed justice from the truth being transparently disseminated to the public. According to C.R.C.P 251. 32:

No Rule of Limitations for Attorney Theft or Fraud

“There is no rule of limitations for filing a complaint alleging theft of client funds or fraud.”

In this case, there was both theft of client funds and fraud. According to C.R.C.P 251.32, there is no rule of limitations for filing a complaint alleging fraud, which Mrs. Brannberg is doing now with the Notices of Claim and Invoice to the CSPSIP for attorney fraud and theft by the attorneys for DCSD, Jeffco, State Board of Educations, STEM, Colorado Education and Cultural Facilities Authority (“CECFA”), Colorado Civil Rights Division (“CCRD”), Colorado Civil Rights Commission (“CCRC”), Sterling Ranch, and UMB Bank.





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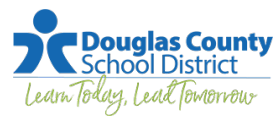
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Proposed K-14 Network of Charter Schools

Ridgegate
Sterling Ranch
Crystal Valley
Highlands Ranch

Leyden Rock
Red Rocks Ranch



Why Build Charter Schools Now?

DCSD Failed to Pass Bond/MLO

On November 8, 2022, Douglas County voters did not pass the DCSD Bond/MLO. Therefore, DCSD cannot build new public schools at Ridgegate, Sterling Ranch, and Crystal Valley where there is explosive new population growth and dire need of new neighborhood public schools.

Obstacles for Bond

- May 1, 2023 – Douglas County property taxes doubled
- Because of inflation, it is unlikely that DC voters and economy can support another Bond/MLO tax increase.
- ASI and JDI are poised and ready to build schools now.

Each Campus Will Highlight a Unique STEM Cognate Area

1. **ASI and JDI Ridgeway**

Aerospace, Artificial Intelligence, Science on a Sphere

2. **ASI and JDI Crystal Valley**

Biomedical and Information Technology

3. **ASI and JDI Sterling Ranch**

Oil, Gas, Solar, Wind Non-and-Renewable Energy, Planetarium and Observatory

4. **ASI and JDI Highlands Ranch**

Aviation and Aerospace

ASI and JDI Ridgegate

Aerospace, Artificial Intelligence,
Science on a Sphere



ASI and JDI Crystal Valley

Biomedical, Vet Tech, and Information
Technology



John Dewey
Institute
*Creating Opportunities for
Students on the Autism Spectrum*

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ASI and JDI Sterling Ranch

Solar, Wind, Renewable and
Oil and Gas Non-Renewable
Energy, Planetarium
and Observatory



ASI and JDI Highlands Ranch

Aviation and Aerospace



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Alexandria School of Innovation Mission

Alexandria School of Innovation will provide an innovative, creative, content rich, research based, integrated, and non-discriminatory, (diverse, equitable, and inclusive), educational system of high standards to engage **all** students in an academically rigorous core curriculum, promoting a strong foundation in the sciences, technologies, engineering, entrepreneurship, education, and math (“STE³M”), built on Respect, Integrity, Servant Leadership, Excellence, and Kindness (“RISE-K”) to nurture student character and to create entrepreneurial endeavors so that all students are ready for college, career, and civic participation.



Research Labs and Incubators

A unique feature of ASI and JDI are the Innovation Labs – research labs and incubators that are driven by entrepreneurial leaders and enhanced by partners from business and industry together with collaborators from higher education. Incubators are divided into four categories: science, technology, engineering, and math. They are used after-school by all students from all schools in the community and during the regular school hours by ASI and JDI students.

Innovation Center of Science

1. Geo Science and Mining
2. Energy and the Environment
3. Bio Medical
4. Meteorology and Science Center
5. Horticulture

Innovation Center of Engineering

6. Advanced Manufacturing
7. Aviation
8. Aerospace, Design, Modeling and Engineering
9. Automation, Robotics and Artificial Intelligence

Innovation Center of Technology

10. Digital Media Center Research Lab
11. Cyber Security and Software Engineering Research Lab
12. Filmmaking and Television Studio
13. Automotive Engineering

Innovation Center of Math and Business

14. Khan Academy Research Lab
15. The Actuary Foundation Research Lab
16. Entrepreneurial and Business
17. Fine Arts and Music Studio





Aviation Innovation Lab

Career and Technical Education



Independence Aviation



John Dewey Institute



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JDI Mission

John Dewey Institute ("JDI") is a PK-14 Alternative Education Inclusion Charter School serving students with Autism Spectrum Disorders ("ASD") in the Least Restrictive Environment ("LRE") by providing PK early interventions, a project-based STEAM+B focused curricula, ("Science, Technology, Engineering, Arts, Math + Business"), concurrent enrollment courses, certificated Career and Technical Education ("CTE") research labs, pre-apprenticeship programs, and transitional programs for young people ages 18 to 21. The goal is a High School Diploma paired with real life skills for use after graduation. JDI does not guarantee success – it guarantees opportunity for all students.



JDI History and Influencers

JDI was founded by a DCSD parent whose son is on the Autism Spectrum. DCSD refused to give his son a high school diploma for coursework. His son was given only an asterisk beside his report card for participation.



This parent was forced to seek private and expensive educational options outside of DCSD. JDI was created to help parents whose children are on the Autism Spectrum, to specifically obtain a high school diploma and the FAPE (Free Appropriate Public Education) that they are entitled to.

Dr. Temple Grandin

A leading specialist and expert of Autism Spectrum Disorder (ASD), stated:

"It is estimated that 90% of adults with ASD are under or unemployed. What many people don't realize is that unemployment rates for those with ASD are higher than the unemployment rate for ALL disabled Americans in general, which sits at only 10.5% compared to 90% for those with ASD. Early access to high-quality vocational training can be life changing for those with ASD."



Career and Technical Education

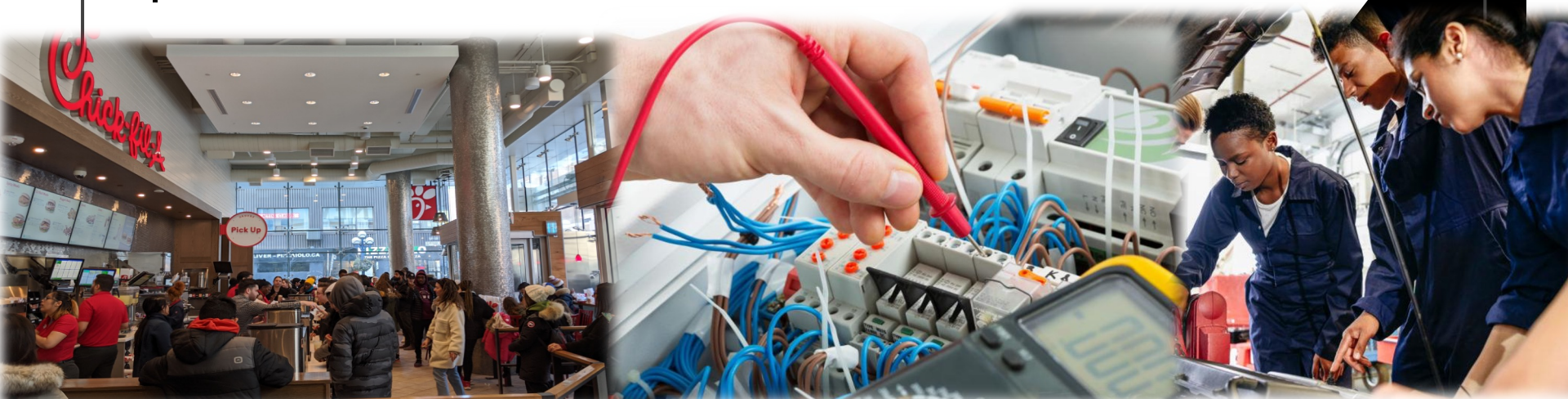
John Dewey Institute will provide trade and technical skills to children, young adults and families living with Autism Spectrum Disorder.

Our programs are designed to empower individuals and develop interests and skills for life. Early vocational training helps young adults before they leave high school and sets them up for long term success.



Career and Technical Education

JDI students will offer Career and Technical Education (CTE), including automotive tech and engineering courses in conjunction with our STEM-Based Research Labs, which will be sponsored by business and industry leaders together with higher education collaborators. All DCSD students will be welcomed to participate in our CTE, Research Labs and after-school Expanded Learning Opportunities (ELO) programming.



Career and Technical Education

- #1 – Automotive Technology and Entrepreneurship
- #2 – Media Broadcast Journalism, Television Studio / Film Making
- #3 – CU Anschutz Medical Campus Drug Prevention Lab
- #4 – Aerospace Engineering
- #5 – Artificial Intelligence/Robotics
- #6 – Aviation Technology
- #7 – Chemistry
- #8 – Culinary Arts
- #9 – Med / Vet Tech Lab
- #10 – Teacher Cadet Program
- #11 – Bike Repair

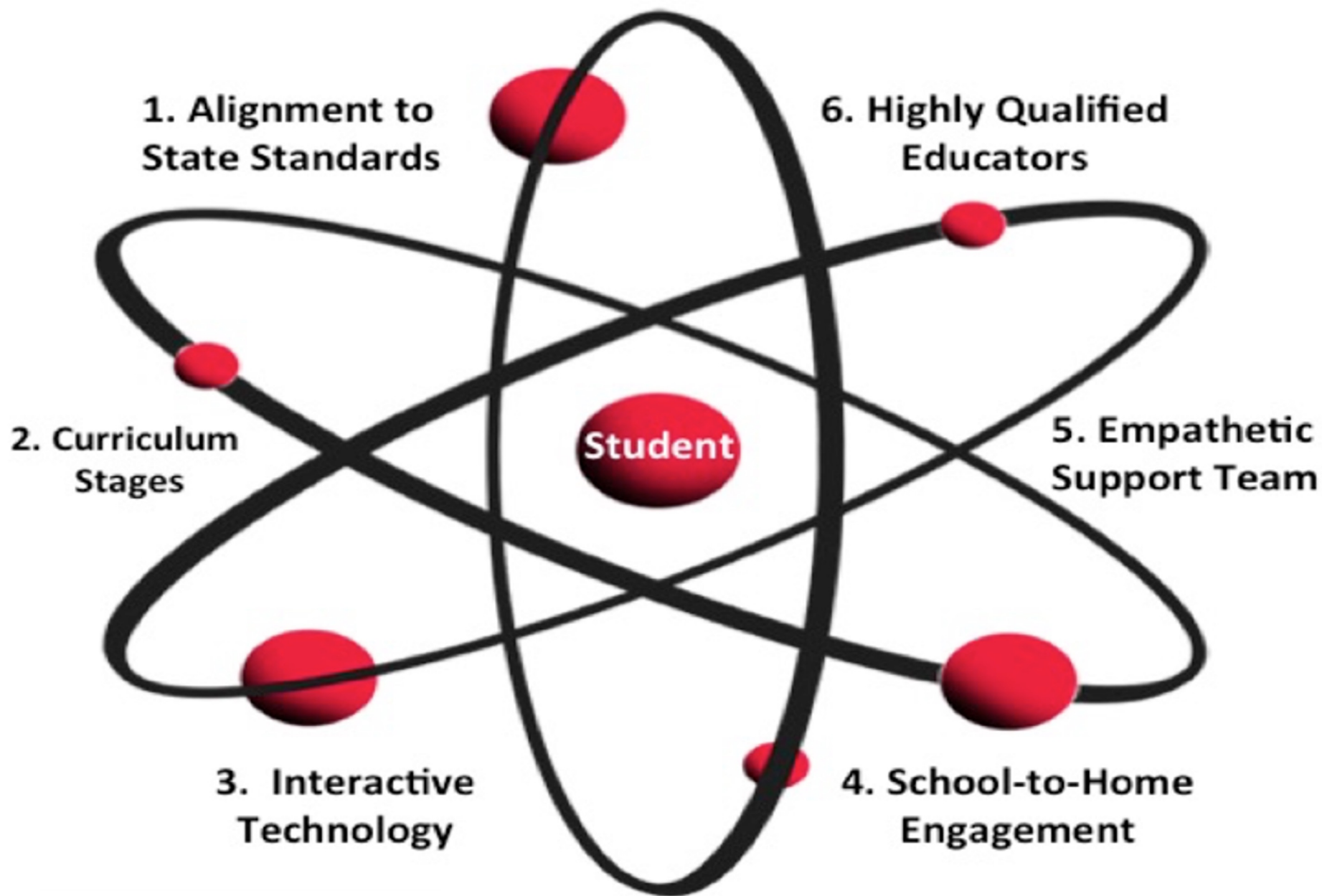
John Dewey
Institute

Creating Opportunities for
Students on the Autism Spectrum

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John Dewey Institute Conceptual Structure

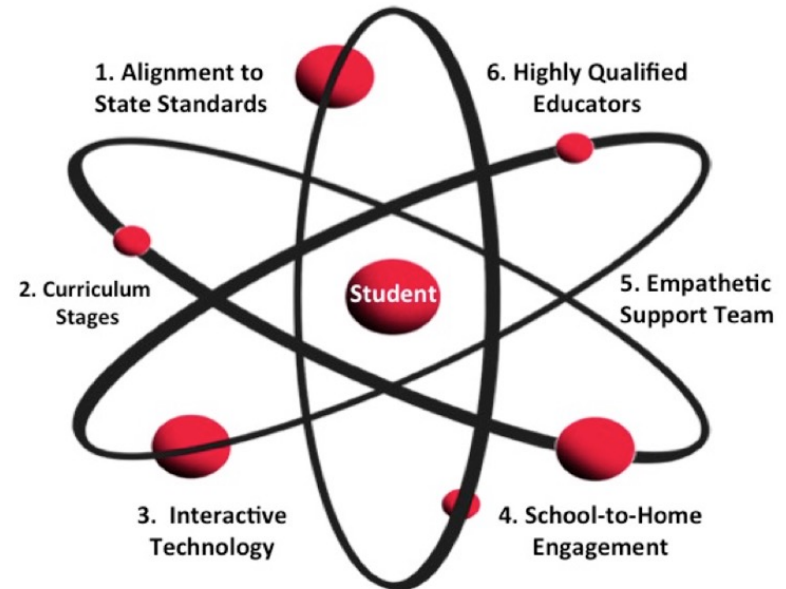


JDI Model

1. Alignment to State Standards

All curricula is aligned to the state standards for learning.

John Dewey Institute Conceptual Structure



JDI Model

2. Curriculum Stages – Grades K-8

Students in each stage are given an unlimited amount of time to complete the academic standards required regardless of their age. The students begin each year in a cohort of 5-6 students with a 1:12, 1:7, 1:4, or 1:1 teacher to student ratio,

Students work at a pace stimulated by a para-professional, under the direction of a highly qualified, trained teacher.

K-8 students receive badges for satisfactory completion of standards.



JDI Model

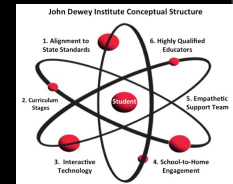
2. Curriculum Stages Grades 9-14



The fourth through sixth levels, grades 9-14, students are assessed in a grading system, as in any normal high school. All students will be awarded a high school diploma.

In some of the upper levels, students will receive college credit through concurrent enrollment, which allows them to receive college credit in stages 13 and 14.

They are given the option to take a pre-apprenticeship program or participate in career and technical classes.

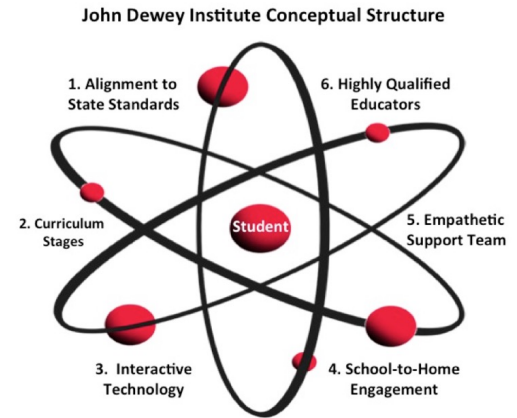


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JDI Model

3. Interactive Technology

The John Dewey Institute building is comprised of interactive technology of the future.



JDI Model

4. School-to-Home Engagement

Parents will have access and be synced to the JDI in-home technology to enhance and assist students at home with the projects that they are working on in school.



JDI Model

5. Support Team

John Dewey Institute will provide an empathetic and solution-focused support team consisting of the special education teacher, the psychologist, speech language pathologist, occupational therapist or other itinerants to evaluate and support all our students.



JDI Model

Applied Behavior Analysis

JDI will implement Applied Behavior Analysis (ABA), a therapy based on the science of learning and behavior. ABA therapy applies our understanding of how behavior works to real situations. The goal is to increase behaviors that are helpful and decrease behaviors that are harmful or affect learning.



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JDI Model

Support for Students with Dyslexia

JDI will provide an educational environment for students who also have a diagnosis of dyslexia. Autism and dyslexia are both linked to the way the brain processes Information.



JDI Model

Early Intervention for PK Students

JDI will offer a pre-school program for early intervention to students with ASD.

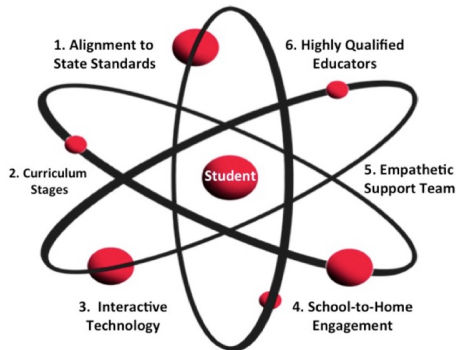


JDI Model

6. Highly Qualified Educators

All teachers will receive training that will enable them to implement the MTSS process and will fully comply with their IEP.

John Dewey Institute Conceptual Structure



JDI Motto

John Dewey Institute (JDI) does not guarantee success. It guarantees opportunity.

- Career and Tech classes
- Apprenticeship Program
- Research Labs
- Concurrent Classes for college credit
- Expanded Learning Opportunities (ELO)
- Certificated Classes

