

DCSD CHARTER SCHOOL RENEWALS

2024-2025 SY

DCSD Choice Programming
and Charter Leadership



Learn Today, Lead Tomorrow

Presentation Overview

- **Overview of Charter School Renewal Process**
 - **Revisions:** Tiered Renewal Process
 - **Materials Provided to DCSD Board of Education**
 - **DCSD Staff Recommendation Packet:** Analyses of Educational Program, Operations, Finances; Renewal Applications; SPFs; Current Contracts; Internal and External Review
- **Presentation Structure:** 15 minutes per school (5 min. presentation, 10 min. Q&A)

Charter School	Year Opened	Grade Levels	School Model	Enrollment
Global Village Academy	2015	K-6	Learning Through Language & Culture	451
Platte River Academy	1997	PK-8	Core Knowledge Classical HS	475 Main Campus 261 Homeschool 116 Preschool
World Compass Academy	2015	K-8	Core Knowledge	791
Douglas County Montessori School	1997	PK-8	Montessori	547

Preparing Recommendations

- Charter School renewal is a multi-month process designed to align with state statute, Board Policy, and nationally recognized best practices
- Choice Programming conducts annual (formal) site visits, and multiple annual informal visits to each school
- External Charter School expert was hired to conduct a formal visit to each school with a standardized rubric and evaluation rating
 - Interviews with students, teachers, staff, Board Members
 - Classroom observations
- Director of Choice Programming attends at least one Board Meeting at each Charter School (annually)
- DCSD Finance produces annual fiscal health summaries for each Charter School
- DCSD Choice Programming reviews all Authorizer Benchmarks

Charter School Renewal Process

DCSD Standards for Quality Authorizing

Renewal Decision Making: DCSD designs and implements a transparent and rigorous process that uses academic, financial, governance and operational performance data to make merit-based renewal decisions, and establishes clear criteria for renewal.



Platte River Academy

Staff Recommendation

RENEWAL RECOMMENDATION: It is the recommendation of DCSD staff that the charter contract between Douglas County School District (DCSD) and Platte River Academy be **Renewed** for a period of five (5) years.

Colorado law (C.R.S. 22-30.5-110) specifies the grounds for revoking or not renewing a charter. A charter may be revoked or not renewed by the chartering local board of education if it determines that the charter school did any of the following:

A. Committed a material violation of any of the conditions, standards, or procedures set forth in the charter contract;	NO
B. Failed to meet or make reasonable progress toward achievement of the goals, objectives, content standards, pupil performance standards, targets for the measures used to determine the levels of attainment of the performance indicators, applicable federal requirements, or other terms identified in the charter contract;	NO
C. Failed to meet generally accepted standards of fiscal management;	NO
D. Violated any provision of law from which the charter school was not specifically exempted.	NO



Platte River Academy
Knows and Grows Every Learner

Platte River Academy Mission

**To provide a content-rich
academically rigorous education
with a well-defined, sequential
curriculum in a safe, orderly and
caring environment.**

Platte River Academy Guiding Principles



Fostering a Sense of Belonging

Creates a school culture with a family atmosphere which entrusts students to maintain our core values of respect, responsibility, compassion and integrity.



Honoring Traditions

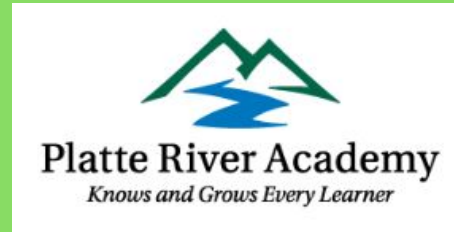
Gives students a sense of predictability through well-established curriculum-themed events, awards ceremonies, and family activities which promote engagement.



Developing the Whole Child

Empowers students to be confident and successful in their learning journey by providing an academically rigorous program focused on high expectations, cultural literacy and technology proficiency.

PRA Points of Pride



Proven Stability

- 27 years in the making
- High student & staff retention rate
- Average teacher tenure 10 years
- All teachers are licensed in assigned area
- Commitment to Core Knowledge curriculum

Classroom Support

- Highly effective reading interventions
- Instructional aides for each grade level
- Full time school psychologist/counselor
- Part time (K-4) counselor
- Engaged parent volunteers
- Cutting edge technology

Highly Valued Staff

- State approved Induction Program
- 72.3% of budget goes to salaries & benefits
- Generous and active PTO
- Operate with autonomy
- 56% teachers with Master's Degrees

High Academic

John Irwin Excellence Award 2001-2023

- Percentile rank in Colorado
ELA: Elem 96th MS 98th
Math: Elem 97th MS 97th
- Culture of Scholarship

76%

of students
on **Honor Roll**

Academic Success

iReady End of Year Results | Reading 2023-24

READING

Beginning of Year Placement



End of Year Placement



Mid or Above Grade Level Early on Grade Level One Grade Level Below Two Grade Levels Below Three or More Grade Levels Below

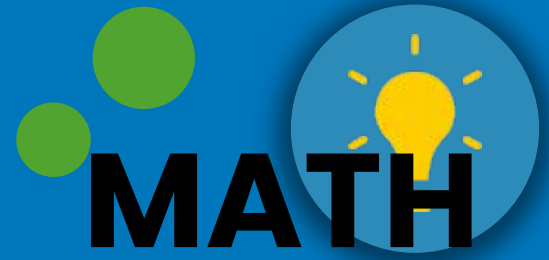
GROWTH

20% of students testing at one grade level below moved into early on grade level by EOY.

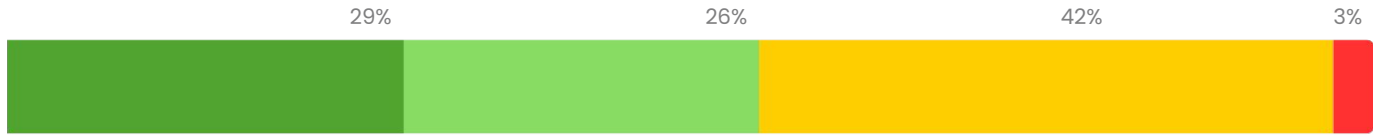
69% of students testing at early on grade level moved into mid or above grade level by EOY.

Academic Success

iReady End of Year Results | Math 2023-24



Beginning of Year Placement



End of Year Placement



GROWTH

68% of students testing at one grade level below moved into early on grade level by EOY.

19% of students testing at early on grade level moved into mid or above grade level by EOY.

Mid or Above Grade Level Early on Grade Level One Grade Level Below Two Grade Levels Below Three or More Grade Levels Below

LeaderinMe Results

Kids, Staff, & Families Surveyed



Leadership:

- Students engage in activities that promote their **well being**.
- Students support each other and **offer help** as needed.
- Staff use planning, prioritization, and emotional management skills to **guide** their daily actions.

Culture:

- Staff see **worth** and **potential** in every student and provide support.
- Students believe they are **cared for** and **understood**.
- Staff find their work meaningful and feel **valued, respected, and supported**.

Academics:

- Students have one or more teachers who provide them with the **encouragement** and support they need to lead their own learning.
- Students are able to apply personal leadership habits to **plan, prioritize, and persevere**.
- Teachers play a meaningful role in creating annual school wide **goals** and everyone is involved in meeting them.

Volunteerism at PRA

Our parents make a difference!



We are able to do so much more for kids because of **active parent participation**.

Abundant research indicates there is a direct correlation between family engagement and **students' success** in school. Sharing your time at the school or completing projects at home benefits the school and your children directly.

Year	Total Hours	% of Families Volunteering	% of Families Over 40 hrs
2021-22	12,813	97.07%	36.81%
2022-23	15,021	96.19%	44.51%
2023-24	14,851	99.05%	47.62%



Two young girls are standing in front of a mural. The girl on the left has reddish-brown hair and is wearing a green polo shirt under a blue cardigan. The girl on the right has long brown hair and is wearing a blue zip-up jacket. The mural behind them features a large, stylized figure in shades of brown and tan. Handwritten text is visible on the mural, including the words 'responsibility of' and 'by evading it today.' followed by '-Abraham Lincoln' on a separate line. The background also shows some green foliage and a blue sky area.

responsibility of + by evading it today.
-Abraham Lincoln

Questions?

Global Village Academy

Staff Recommendation

RENEWAL RECOMMENDATION: It is the recommendation of DCSD staff that the charter contract between Douglas County School District (DCSD) and Global Village Academy be **Renewed** for a period of five (5) years.

Colorado law (C.R.S. 22-30.5-110) specifies the grounds for revoking or not renewing a charter. A charter may be revoked or not renewed by the chartering local board of education if it determines that the charter school did any of the following:

A. Committed a material violation of any of the conditions, standards, or procedures set forth in the charter contract;	NO
B. Failed to meet or make reasonable progress toward achievement of the goals, objectives, content standards, pupil performance standards, targets for the measures used to determine the levels of attainment of the performance indicators, applicable federal requirements, or other terms identified in the charter contract;	NO
C. Failed to meet generally accepted standards of fiscal management;	NO
D. Violated any provision of law from which the charter school was not specifically exempted.	NO



Learning
Through
Language &
Culture





GVA Mission Statement

Global Village Academy students will become **fluent and literate** in English and a second-world language **excel academically** in core content subjects and develop 21st-century skills, including **cross-cultural understanding.**











Miss Schreyer
Ms. Collins
Miss L. Smith
Miss J. Smith
Miss J. Smith

泰国国际日
Thailand
International Day







Global Village Academy
Douglas County
China International Day
Year of The Dragon
2024













LOS
PARCEROS'
COLOMBIAN RESTAURANT
720.379.3808
5922 E. Colfax Ave. Denver, CO 80220

LOS
PARCEROS'
720.379.3808
5922 E. Colfax Ave. Denver, CO 80220
Evelyn's
HAIR STUDIO
303.366.0559
1001 E. Colfax Ave. Denver, CO 80202

MEDELLIN

PASTO

BOYACA

GIRARDOT







Questions?

World Compass Academy

Staff Recommendation

RENEWAL RECOMMENDATION: It is the recommendation of DCSD staff that the charter contract between Douglas County School District (DCSD) and World Compass Academy be **Renewed** for a period of five (5) years.

Colorado law (C.R.S. 22-30.5-110) specifies the grounds for revoking or not renewing a charter. A charter may be revoked or not renewed by the chartering local board of education if it determines that the charter school did any of the following:

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Mission Statement

World Compass Academy is dedicated to nurturing an inclusive environment where every student is valued, supported, and empowered to thrive. We are committed to fostering academic excellence, nurturing the growth of character, and cultivating awareness, knowledge, interest and curiosity of other cultures and geographic areas. We strive to inspire lifelong learners who are equipped with the skills, knowledge, and values to make a positive impact in our local and global communities.



Vision Statement

World Compass Academy envisions a world where empowered and globally-minded citizens confidently navigate the challenges and opportunities of the future.

Academic Achievement

- Demonstrates a minimum of grade level proficiency in core academic subjects.
- Strive to cultivate at least a fundamental level of proficiency in a secondary language.
- Remember, understand, apply, analyze, evaluate, create, and problem-solve
- Exhibit the Intellectual Virtues:
 - Curiosity
 - Thoroughness
 - Humility
 - Open Mindedness
 - Autonomy
 - Courage
 - Attentiveness
 - Tenacity
 - Carefulness

Global Citizenship

- Effectively communicate with others from diverse backgrounds and varying life experiences
- Awareness, knowledge, interest, and curiosity of other cultures and geographic areas



Community

- Experience a sense of belonging
- Inspired and empowered to engage in community outreach and service
- Advocate for multiple aspects of kindness, diversity, equity, and social awareness

Character

- Healthy sense of self-worth and value
- Exhibit the Cougar Character Traits:
 - Positivity
 - Manners
 - Compassion
 - Perseverance
 - Leadership
 - Respect
 - Integrity
 - Empathy



Questions?



DCS
MONTESSORI
INSPIRED FOR LIFE



A Douglas County Charter School

Staff Recommendation

RENEWAL RECOMMENDATION: It is the recommendation of DCSD staff that the charter contract between Douglas County School District (DCSD) and Douglas County Montessori be **Renewed** for a period of five (5) years.

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Montessori education is **WHOLE CHILD**

DCSM is a Social Emotional Learning School as our Aims demonstrate:

The Aims at the right are read to start every Board Meeting, are the focus of every Parent Teacher Conference, are the start of evaluation for every student report card, and are the self-reflective mirror by which our Middle School students evaluate themselves.

DCS Montessori Aims for Every Student

- 1) Love Learning: Choose a Positive Attitude & shares work with others
- 2) Engaged and Passionate: Choosing challenging work & demonstrates creativity
- 3) Self-Motivated and Confident: Self-Directed, Independent, and active in communication
- 4) Responsible Citizen: Completes work, Follows directions, & obeys school/class procedures
- 5) Respects Self, Others & Environment: Self-control, Care for materials, Grace & courtesy, & Maintains clean work space
- 6) Critical Thinker: Able to Concentrate, Problem Solving skills, and Takes time in completing work
- 7) Leader: Positive role model for peers, Collaborates well, and effective in Presentations

Montessori is...

Hands on Learning

Enhanced Social Development

Student Choice, Self-Directed

Multi-age classrooms (3 yrs!!)

Individualized

Self-paced (within standards)

Developmentally Appropriate



DCS Montessori Staff is...

Montessori Certified
State Certified
Continuous Professional Dev.
National Conferences
Monthly Staff PD
Training Future Staff
7 current In-training staff
4 cert. Staff in development
2 future Admin in-training



Academic Achievement Work for DCSM



DCS Montessori School Performance Frameworks (SPFs) from 2020 (our last renewal) through our current, are on a “Performance Plan”, the highest possible plan type.

Specifically in alignment with our UIP and SAC Improvement goals:

- 1) Goals to improve Academic Achievement in Math were validated by an 8 point increase in Elementary, and a 7 point increase in Middle School Math from 2022-2024.
- 2) Goals to improve Academic Growth in Elementary English Language Arts (ELA) were validated by a 23% increase from 2022-2024.

NEW UIP goals focus on improving Math Growth by implementing adaptive assessment and practice tools.

Finally, while Growth is our largest opportunity for improvement, DCS Montessori Middle School students have received an “Exceeds” rating in Academic Growth every year since our last renewal (since 2017).

Questions?