

PROPOSAL TO ADOPT A TEXTBOOK

Proposal Request Information

Prior to filling out this form, please read the [Textbook Adoption Proposal Checklist](#) with pertinent policies regarding textbook adoption.

FOR DISTRICT USE ONLY FINAL COMMITTEE RECOMMENDED APPROVAL GRADE LEVELS:	9-12
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Section I

To be filled out by requesting educator:

Ia. REQUESTOR AND REVIEW TEAM INFORMATION

School	Rock Canyon High School	
Date	August 30, 2023	
Requesting Educator	Kate Hartline	
Email address	klhartline@dcsdk12.org	
Phone number	n/a	
Proposal Review Team Member	Reviewer's Name	Contact Information - email
District Coordinator	Tyson Emborg	temborg@dcsdk12.org
IT Representative	Joel Boeckmann	jnboeckmann@dcsdk12.org
Colleague	Doreen Smith	dasmith@dcsdk12.org
Parent	Kristi Rathbun	kristi.rathbun@comcast.net

Ib. BOOK INFORMATION

Title of proposed text	Krugman's Economics for the AP Course
Author (s)	David Anderson & Margaret Ray
Publisher	Bedford, Freeman & Worth
Edition	4th Edition
ISBN number	Hardcover: 9781319409326 eBook: 9781319471583
Copyright date	2023

Course and/or subject area in which textbook will be used	AP Microeconomics AP Macroeconomics
Grade level(s)	9-12
Total cost for purchasing the textbooks? <u>See Checklist for Required Process</u>	<p>Since this is an AP course, students will be purchasing their own copy of the textbook. Students have the option to purchase the physical textbook or the ebook. Rock Canyon would like to purchase a few reference copies for students as well.</p> <p>I inquired with our school bookkeeper and Strategic Sourcing about the option to buy some books through the district and then sell them to students through My School Bucks (since this new book is very expensive and the rate offered to schools is less expensive).</p> <p>Email sent to Strategic Sourcing on September 18, 2023.</p>
Dates the textbook information was displayed at the school and posted on the school's website (2 week min.)	September 5, 2023 - September 26, 2023
Date the textbook was communicated to the School Accountability Committee?	Presented September 7, 2023 and approved on September 12, 2023

Ic. RATIONALE

Please provide a brief rationale explaining your decision to include this text in the curriculum.

Krugman's Economics for the AP Course is a college textbook that is written specifically for students taking the AP Economics courses. It aligns perfectly with the College Board course outline for AP Microeconomics and AP Macroeconomics. Each unit of the College Board course outline is addressed in the textbook and provides excellent resources for high school Advanced Placement students.

Additionally, this textbook is broken into two sections, AP Macroeconomics (pages 3-390) and AP Microeconomics (pages 411-852). Although some of the content is part of both courses, each course gets its own complete textbook.

The College Board updated the course outline for both AP Microeconomics and AP Macroeconomics and the newest edition of this textbook aligns with the new course outline. All new information is included which ensures that students have access to the information and resources they need to learn AP Economics.

The textbook is written with the high school AP student in mind and is clear and easy to follow. It

provides many helpful examples and tips and tricks for mastering the AP content.

Id. ALIGNMENT WITH DCSD'S GUARANTEED AND VIABLE CURRICULUM

Please write a detailed description of how the textbook **aligns to DCSD's Curriculum - Colorado Academic Standards (CAS) and Essential Skills:**

[AP Microeconomics](#) & [AP Macroeconomics](#) College Board course outline (linked for each course) include all the content that is expected to teach in the AP courses.

Krugman's Economics for the AP Course aligns perfectly with the AP course expectations.

Links below provide the Correlation:

[Correlation by Content and AP Skills](#)

[Correlation by Topic](#)

Krugman's Economics for the AP Course aligns with the 2022 Colorado Academic Standards for Economics.

[Link HERE](#) to a document that outlines the Colorado Academic Standards Aligned to *Krugman's Economics for the AP Course*, 4th Edition.

SECTION II: Review Team Information

Each review team member will complete an individual section for a formal review of the textbook based on your stakeholder perspective. All members of the review team **MUST review** the proposed textbook prior submission to the Curriculum, Instruction and Assessment Director.

IIa. EVALUATION of textbook (to be completed by requesting educator)

The proposed textbook...	Y/N	Examples/Justification Please be specific and provide examples if applicable
is appropriate for the following grade level(s)	Y	Yes, this textbook is written for high school AP Students.
develops essential knowledge and skills	Y	Yes, the textbook follows the AP course outline for both AP Microeconomics and AP Macroeconomics. Modules and units match the College Board units and topics.
provides breadth and depth of content	Y	Yes, the AP content and this AP textbook cover the scope of the AP Microeconomics and AP Macroeconomics course content, exceeding the expectations of the Colorado Academic Standards.
allows students to create meaning and make relevant connections to other knowledge and experience	Y	Yes, the examples and explanations are detailed and provide opportunities for students to see how the information is applied. Many examples are familiar to their experiences as a contributor to the economy.
the information in the text includes a variety of cultural perspectives.	Y	Yes, this textbook provides a variety of cultural perspectives that are relevant to the course content of AP Microeconomics and AP Macroeconomics.
the text has been reviewed in regard to respecting gender, ethnic and racial uniqueness, similarities and interdependence.	Y	Yes, the textbook is respectful toward gender, ethnic and racial uniqueness, similarities and interdependence.
the text reflects the current research in the content area.	Y	Yes, like mentioned above, this newest edition of the textbook has the most up-to-date content to match the College Board course outline for AP Macroeconomics and AP Microeconomics.
Recommend textbook for adoption	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	

IIIb. EVALUATION of Book (to be completed by District Coordinator)

The proposed textbook...	Y/N	Examples/Justification Please be specific and provide examples if applicable
is appropriate for the following grade level(s)	Y	This textbook is written for students in Advanced Placement economics courses at the High School level. This includes vocabulary, content, and application materials that are appropriate for students in Advanced Placement courses related to the study of economics.
develops essential knowledge and skills	Y	This textbook includes appropriate knowledge and skills that are included in the College Board outlines for Macroeconomics and Microeconomics as well as expectations found within the Colorado Academic standards. For example, the textbook is divided into aligned modules which cover topics linked to the specific content expectations.
provides breadth and depth of content	Y	This textbook covers the scope and sequence of the College Board outline for Advanced Placement Macro and Microeconomics. The text also covers topics beyond the breadth and depth of the Colorado Academic Standards.
allows students to create meaning and make relevant connections to other knowledge and experience	Y	This textbook allows students to make connections to content specific knowledge throughout each area of study. This includes materials that encourages students to apply knowledge to contemporary economic topics as an extension of content specific knowledge.
the information in the text includes a variety of cultural perspectives.	Y	This textbook includes historical and contemporary content, pictures, and visual aids that pull a variety of cultural perspectives.
the text has been reviewed in regard to respecting gender, ethnic and racial uniqueness, similarities and interdependence.	Y	This textbook has endured extensive reviews which includes review from a wide range of scholars and educators. As a result the text visible includes a range of topics and materials which respect gender, ethnic and racial uniqueness, similarities and interdependence.
the text reflects the current research in the content area.	Y	This textbook reflects the current research in the content area. This includes up-to-date graphs, charts, and other visual representations and content that reflects the latest understanding in the study of Advanced Placement Macro and Microeconomics.

aligns with proposed connections to DCSD curriculum (Colorado Academic Standards, Essential Skills)		This textbook is aligned to the Colorado Academic Standards for economics found within the social studies.
Recommend textbook for adoption		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

IIc. EVALUATION of textbook (to be completed by a colleague)

The proposed textbook...	Y/N	Examples/Justification Please be specific and provide examples if applicable
is appropriate for the following grade level(s)	Y	The textbook has Advanced Placement designation and its authors include an AP High School instructor, a college professor, Paul Krugman (A Nobel Prize in Economics Recipient), and a researcher of economics from Princeton.
develops essential knowledge and skills	Y	<p>The textbook design incorporates the Units offered by the AP College Board for Micro and Macro Economics.</p> <p>There are learning objectives outlined for each module (how the text is organized) that match the AP Course Framework.</p> <p>The graphs and figures included allow students to master the understanding of economic models.</p>
provides breadth and depth of content	Y	The text includes integration of AP style questions throughout the text and has enrichment modules that go beyond the content of the AP exam.

		It is organized by module (a popular model for AP) as it allows for individual topics to be highlighted easily for breadth—and students can dive into individual modules as needed.
allows students to create meaning and make relevant connections to other knowledge and experience	Y	The Enrichment modules allow for students to connect their learning to study Economics in college. The Financial Literacy Handbook is an invaluable tool for students to apply directly to their own experiences.
the information in the text includes a variety of cultural perspectives.	Y	The text has a variety of authors and contributors with different cultural backgrounds and from different areas of the world. The information includes global markets and an understanding of how markets respond.
the text has been reviewed in regard to respecting gender, ethnic and racial uniqueness, similarities and interdependence.	Y	The materials and images are inclusive of gender, ethnic, and racial backgrounds. The authors are from a variety of backgrounds.
the text reflects the current research in the content area.	Y	This edition is 2023 and includes the most recent research in the field of economics.
aligns with proposed connections to DCSD curriculum (Colorado Academic Standards, Essential Skills)	Y	UNIT 1.1: (Micro and Macro) Standard 1. Analyze how the scarcity of productive resources (land, labor, capital) forces choices to be made about how individuals, households, businesses, and governments allocate these resources. UNIT 2.8; UNIT 3.7, UNIT 4.1 UNIT 6.1, 6.4 (Micro) UNIT 5 (Macro) Standard 2. Evaluate how mixed economic systems, market structures, competition, government policies, and the roles of producers and consumers affect market outcomes. UNIT 2 (Macro) Standard 3. Analyze how the business cycle affects the macroeconomy and evaluate the use of government policies to stabilize the economy.

		<p>UNIT 6 (Macro)</p> <p>Standard 4. Analyze how globalization and international trade affect the allocation of goods, services, and resources.</p>
Recommend for adoption		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

IId. EVALUATION of textbook (to be completed by Parent)

The proposed textbook...	Y/N	Examples/Justification Please be specific and provide examples if applicable
is appropriate for the following grade level(s)	Y	
develops essential knowledge and skills	Y	Each unit and modules within the unit(s) includes multiple elements to scaffold essentials—modules specified in introduction as graphic and in written form, AP Econ skills identified at start and throughout each chapter
provides breadth and depth of content	Y	Text provides materials in multiple formats—both visual and verbal, graphics, explanations and follow ups for assessing understanding.
allows students to create meaning and make relevant connections to other knowledge and experience	Y	The multiple formats presenting content (figures with explanations, reviews, questions for interpretation and assessment) allow students to connect and learn through those connections. The reviews follow AP exam formats as well, which require the student connections to experience and overall knowledge of their world

the information in the text includes a variety of cultural perspectives.	Y	Examples throughout the text relate to economies globally. Other areas include exchange rates, for example.
the text has been reviewed in regard to respecting gender, ethnic and racial uniqueness, similarities and interdependence.	Y	
Recommend for adoption		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

IIe. EVALUATION of textbook (to be completed by IT Representative)

The proposed textbook...	Y/N	Reviewed: https://www.bfwpub.com/high-school/us/legal/student-data-privacy
meets privacy act requirements	Y	Approved.
vendor has signed <i>Data Protection Addendum</i>	No	Not needed.
Recommend for adoption		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

SECTION V: Signatures/Approvals

Va.

Does the evaluating Educator recommend adoption of this textbook?	YES	NO
Date <u>Oct 27 2023</u>	<input checked="" type="checkbox"/>	
Evaluating Educator Signature <u>Kate Hartline</u>		

Vb.

Does the evaluating Colleague recommend adoption of this textbook?	YES	NO
Date <u>Oct 26 2023</u>	<input checked="" type="checkbox"/>	
Evaluating Colleague Signature <u>Doreen Smith</u>		

Vc.

Does the evaluating Parent #1 recommend adoption of this textbook?	YES	NO
Date <u>Oct 27 2023</u>	<input checked="" type="checkbox"/>	
Evaluating Parent (#1) Signature <u>Kristi Rathbun</u>		

Vd.

Does the evaluating IT Representative recommend adoption of this textbook?	YES	NO
Date <u>Oct 26 2023</u>	<input checked="" type="checkbox"/>	
Evaluating IT Representative Signature <u>Joel Boeckmann</u>		

Ve.

Does the evaluating Requesting Educator's Administrator recommend adoption of this textbook?	YES	NO
Date <u>Oct 26 2023</u>	<input checked="" type="checkbox"/>	
Administrator Signature <u>Mandi Zimmerman</u>		

Vf.

Does the District Coordinator certify that the information on this form accurately reflects the process followed at the site.	YES	NO
Date <u>Oct 26 2023</u>	<input checked="" type="checkbox"/>	
District Coordinator Signature <u>Tyson Euborg</u>		

Vg.

Does the Curriculum, Instruction and Assessment Director support adoption of this textbook?	YES	NO
Date <u>Oct 26 2023</u>	<input checked="" type="checkbox"/>	
CIA Director Signature <u>Erica Mason</u>		

Vh.

Does the DCSD Cabinet Member support adoption of this textbook?	YES	NO
Date <u>Oct 26 2023</u>	<input checked="" type="checkbox"/>	
DCSD Cabinet Member Signature <u>Matt Reynolds</u>		

SECTION VI: Superintendent's Approval

SUPERINTENDENT'S APPROVAL

Does the <i>Superintendent</i> approve adoption of this textbook?	YES	NO
Date _____		
Superintendent Signature _____		

SECTION VII: Board of Education Approval

BOARD OF EDUCATION APPROVAL

Does the <i>Board of Education</i> approve adoption of this textbook?	YES	NO
Date _____		
Board of Education Signature _____		

OFFICE USE

	DATE	INITIALS
Approved textbook list updated (including recommended grade level)		
Approved form with BOE signatures scanned to CIPG folder on District server		