



Work as a table to group sticky notes



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# STUDENT ADVISORY GROUP

End of Year Presentation

# **WEIGHTING HONORS CLASSES**

**Presented By: Michael and Kiera**



# The Weighting

## The Weight

- We are proposing a 4.5 weight to honors classes
- The hope is to encourage students to take a more rigorous course load and push more students to eventually take AP classes

## Why 4.5?

Honors classes are obviously less rigorous than AP classes, so they should not earn the same weight.

## District Comparisons

- DCSD would not be the first district to implement this.
- Cherry Creek School District states that “Weighted grades are given in those courses designated as either Honors or Advanced Placement”
- Jefferson County also implements a similar policy

## GPA Inflation

- Since honors courses are only being weighted by 4.5, it is unlikely that GPAs will rise to unusually high levels.

## College Admissions

- Although many top schools don't take weighted GPAs into consideration, many schools look for their applicants to take "rigorous course loads".
- Giving a weight for honors classes provides incentives for students to take more rigorous course loads, thus giving Douglas County students a more competitive edge in the college admissions process.



# Honors standardization

## Spring Finals

- The district is able to weight AP classes, as they have a standardized curriculum.
- To amend the differences across honors programs at different schools, we propose the district create the final test given out during finals week.
- This would help guide teachers to teach a similar curriculum, and give students across the district a firm foundation to take AP classes in the future.

## Proposal

- We ask for the Board of Education to look into the feasibility of standardizing honors classes as a first step towards implementing the weight.
- Reference II.B for our idea on standardization.

# THANK YOU

We hope to hear from you soon on the feasibility of Honors standardization.  
Any Questions?



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**IHKB -  
PREPARATION FOR  
POSTSECONDARY &  
WORKFORCE  
SUCCESS**

**Presented By: Avery Herbert and  
Jacob Sadler**



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# Main Concept: Preparation

Start preparing kids for college starting before high school for post-secondary success and success in the workforce.

# Importance

- “To decrease student dropout rates, increase graduation rates and encourage all students to reach their learning potential, it is important to support students in planning for postsecondary and workforce opportunities throughout their education. To promote students' postsecondary and workforce success and in accordance with state law, the district shall provide the following opportunities and information.”
- All information is based off of the Colorado Association of School Board Recommendation

## Reasoning

According to State law every school board is to have a policy regarding this topic. This means we are out of compliance with not having this policy adopted.



# The Plan

## 6th Grade

- Students will be encouraged to register with the state-provided, free online college planning and preparation resource, referred to as “College In Colorado.”

## 8th Grade

- The Colorado Commission on Higher Education (CCHE) will provide information to guardians about admission requirements for institutions of higher education through options of emails, letters, or informational meetings with advisors semi-annually.

## 10th Grade

Staff shall assist students to develop individual career and academic plans (ICAP) in accordance with the requirements of state law.

## ICAP Results

Each student's ICAP will be designed to assist the student and the student's parent/guardian with the following:

- exploring the postsecondary career and educational opportunities available to the student; setting performance expectations;
- meeting academic and career goals;
- applying to postsecondary education institutions;
- enabling the student to demonstrate postsecondary and workforce readiness prior to or upon high school graduation;
- securing financial aid and ultimately entering the workforce.

# Results

- Kids have a better plan for their future and
- Come to understand their options as they develop towards becoming independent adults
- Kids think about their future sooner than their senior year
- Gives students a place to ask questions to their teachers and advisors.
- Increase graduation rates and life preparedness

# THANK YOU

We hope to hear from you soon on the feasibility of the IHKB Policy. Any Questions?



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