



# End of Year Data and Implementation Review

DOUGLAS CO SCHOOL DISTRICT

# Who is Included in the Analysis?



**Fall Performance**

33,367 students

**Spring Performance**

32,645 students



**Growth**

31,549 students



**Personalized Instruction**

20,608 students

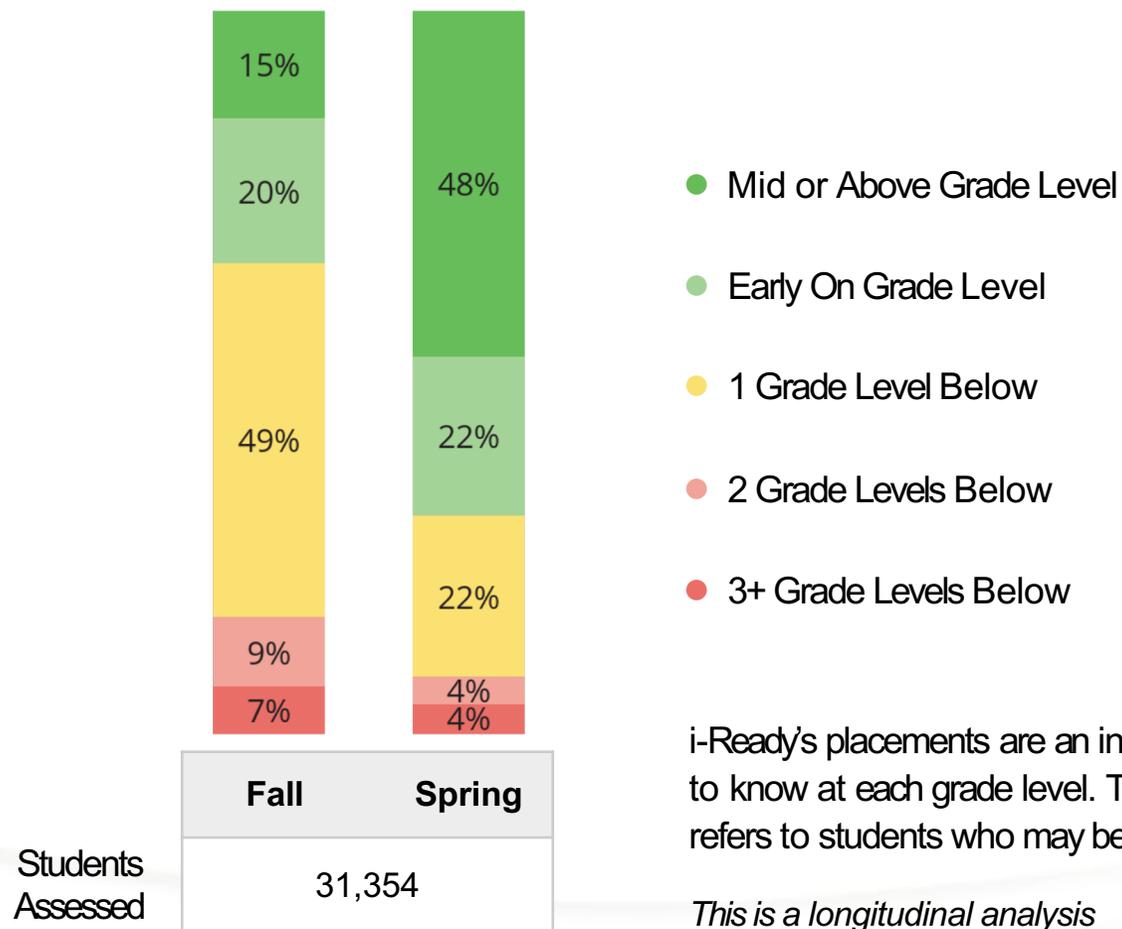
# Understanding i-Ready's Relative Placement Levels

i-Ready's placement levels are criterion-referenced, reflecting what students are expected to know at each grade level and in each content area. In the following analyses, student performance is described using the following five relative placement levels:

<ul style="list-style-type: none"><li>● <b>Mid or Above Grade Level</b></li></ul>	Students at this level have met or surpassed the minimum requirements for the expectations of college- and career-ready standards in their grade level. Students will benefit from instruction in late on-grade level topics, or above-grade level instruction.
<ul style="list-style-type: none"><li>● <b>Early On Grade Level</b></li></ul>	Students at this level have only partially met grade-level expectations. They will benefit from continued grade-level instruction.
<ul style="list-style-type: none"><li>● <b>1 Grade Level Below</b></li></ul>	Students placing one level below are approaching grade level expectations and can be ready for grade-level instruction with targeted support.
<ul style="list-style-type: none"><li>● <b>2 Grade Levels Below</b></li><li>● <b>3+ Grade Levels Below</b></li></ul>	Students placing two or more grades below level will likely need additional support with key skills below their chronological grade level to be ready for grade-level instruction.

# How Have Relative Placements Changed From Fall to Spring?

Placement Distribution, Fall 21-22 to Spring 21-22

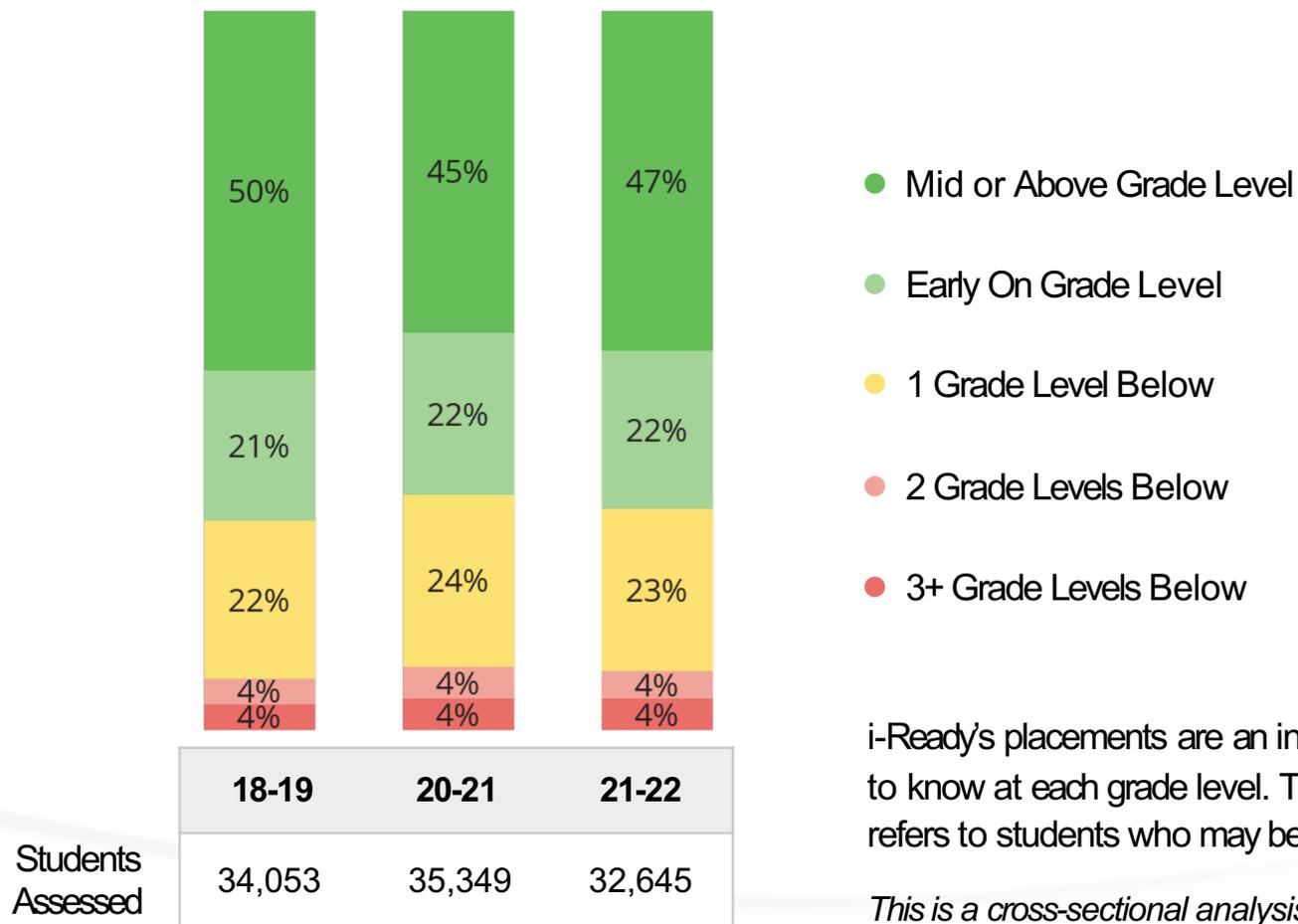


i-Ready's placements are an indication of what students are expected to know at each grade level. The mid or above grade level placement refers to students who may be considered proficient for their grade.

*This is a longitudinal analysis*

# How Have Relative Placements Changed From Spring to Spring?

Placement Distribution, Spring 18-19 to Spring 21-22

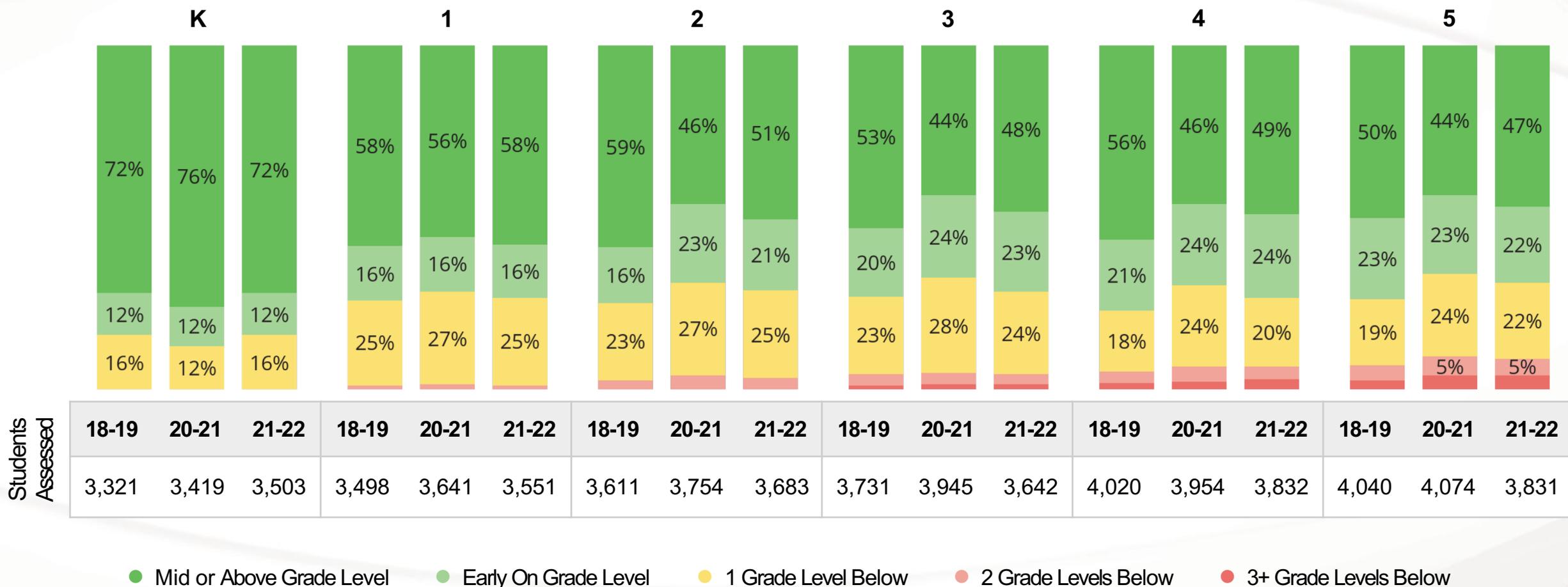


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*This is a cross-sectional analysis*

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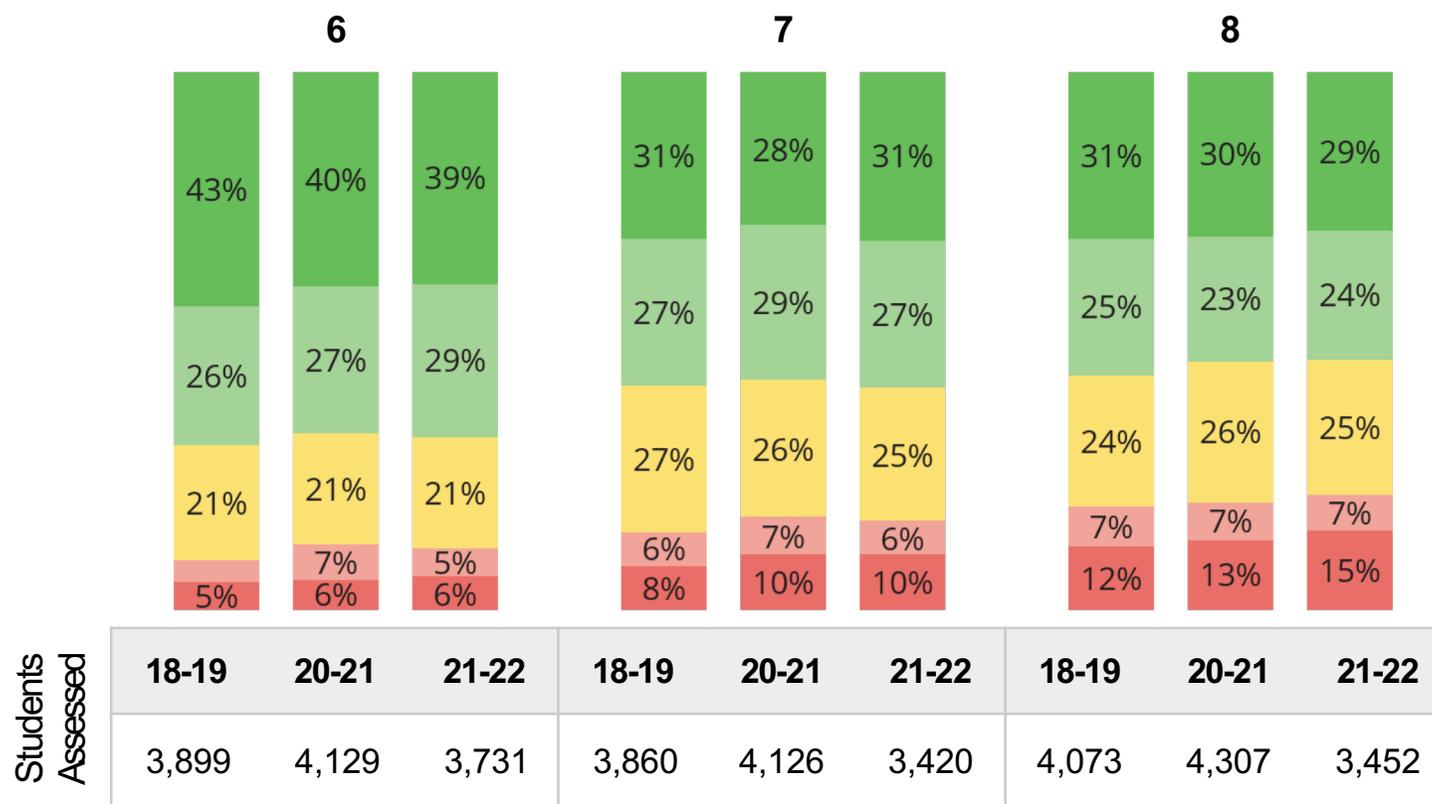


● Mid or Above Grade Level   
 ● Early On Grade Level   
 ● 1 Grade Level Below   
 ● 2 Grade Levels Below   
 ● 3+ Grade Levels Below

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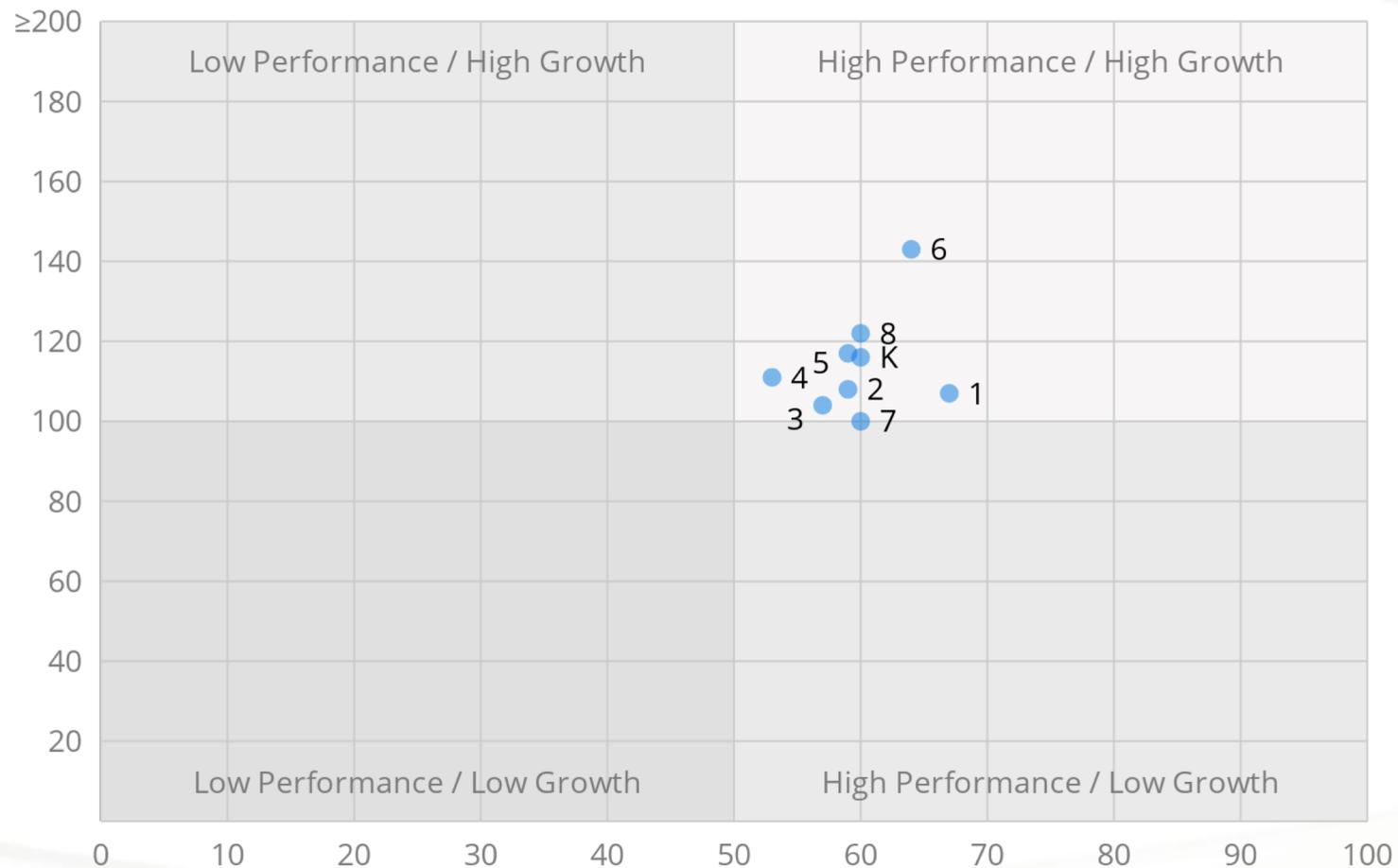
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# How Did Students Across the District Grow From Fall to Spring?

Comparison of Median Student Performance and Median Percent of Typical Growth

## Growth

Median percent of typical growth achieved, differentiated by fall placement levels



## Performance

Median student performance relative to historical 18-19 norms  
(50<sup>th</sup> percentile is the national median)

# How Much Did Growth Vary Across Fall Placement Levels?

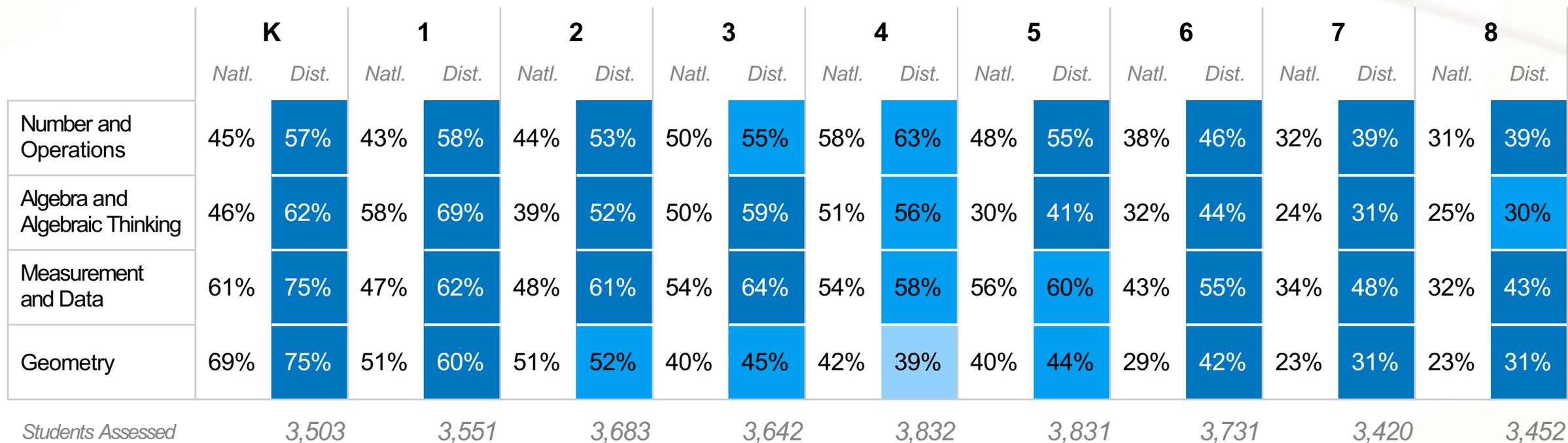
Median Percentage of Typical Growth Achieved by Fall Placement Level

		K	1	2	3	4	5	6	7	8	All Students Assessed
Mid or Above Grade Level	Median % Typical Growth	129%	86%	117%	129%	121%	143%	154%	100%	122%	123%
	Students Assessed	527	458	363	357	500	714	635	528	592	4,674
Early On Grade Level	Median % Typical Growth	113%	104%	91%	92%	104%	111%	131%	125%	144%	109%
	Students Assessed	521	337	625	635	790	901	968	875	706	6,358
One Grade Level Below	Median % Typical Growth	113%	110%	108%	100%	109%	117%	143%	92%	122%	110%
	Students Assessed	2,287	2,413	2,063	1,924	1,762	1,478	1,215	1,160	1,114	15,416
Two Grade Levels Below	Median % Typical Growth		125%	121%	122%	122%	100%	143%	92%	90%	119%
	Students Assessed		230	514	486	410	352	417	291	287	2,987
Three or More Grade Levels Below	Median % Typical Growth				97%	113%	115%	133%	92%	108%	108%
	Students Assessed				131	246	287	385	444	619	2,112

● >=100%  
 ● 80-99%  
 ● 60-79%  
 ● 0-59%

# How Does Domain-Level Performance Compare to National?

Percent of Students Placing **Mid or Above Grade Level**, and Historical National Norms, Spring 21-22



- **Above** National >5% pts
- **Above** National 0-5% pts
- **Below** National 0-5% pts
- **Below** National >5% pts

# Who is Included in the Analysis?



**Fall Performance**

33,859 students

**Spring Performance**

34,783 students



**Growth**

33,754 students

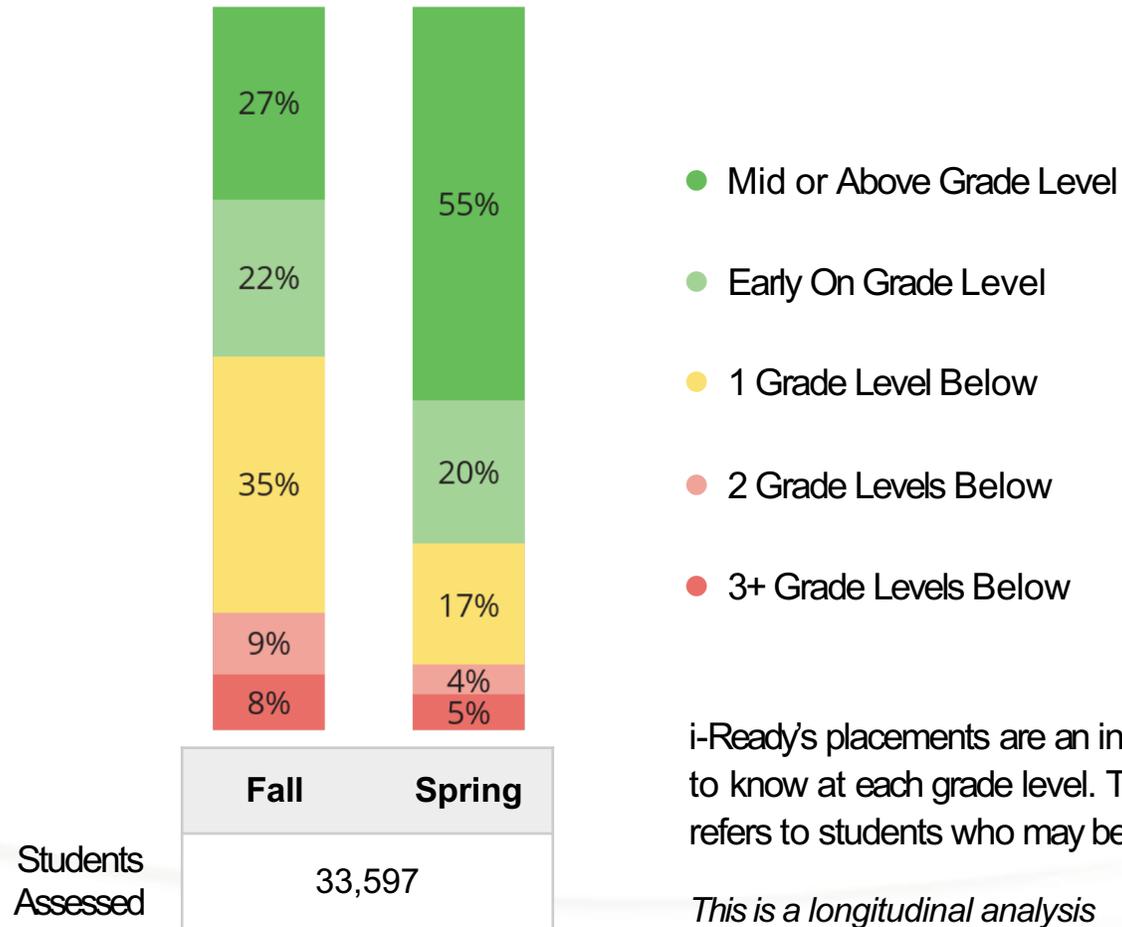


**Personalized Instruction**

20,812 students

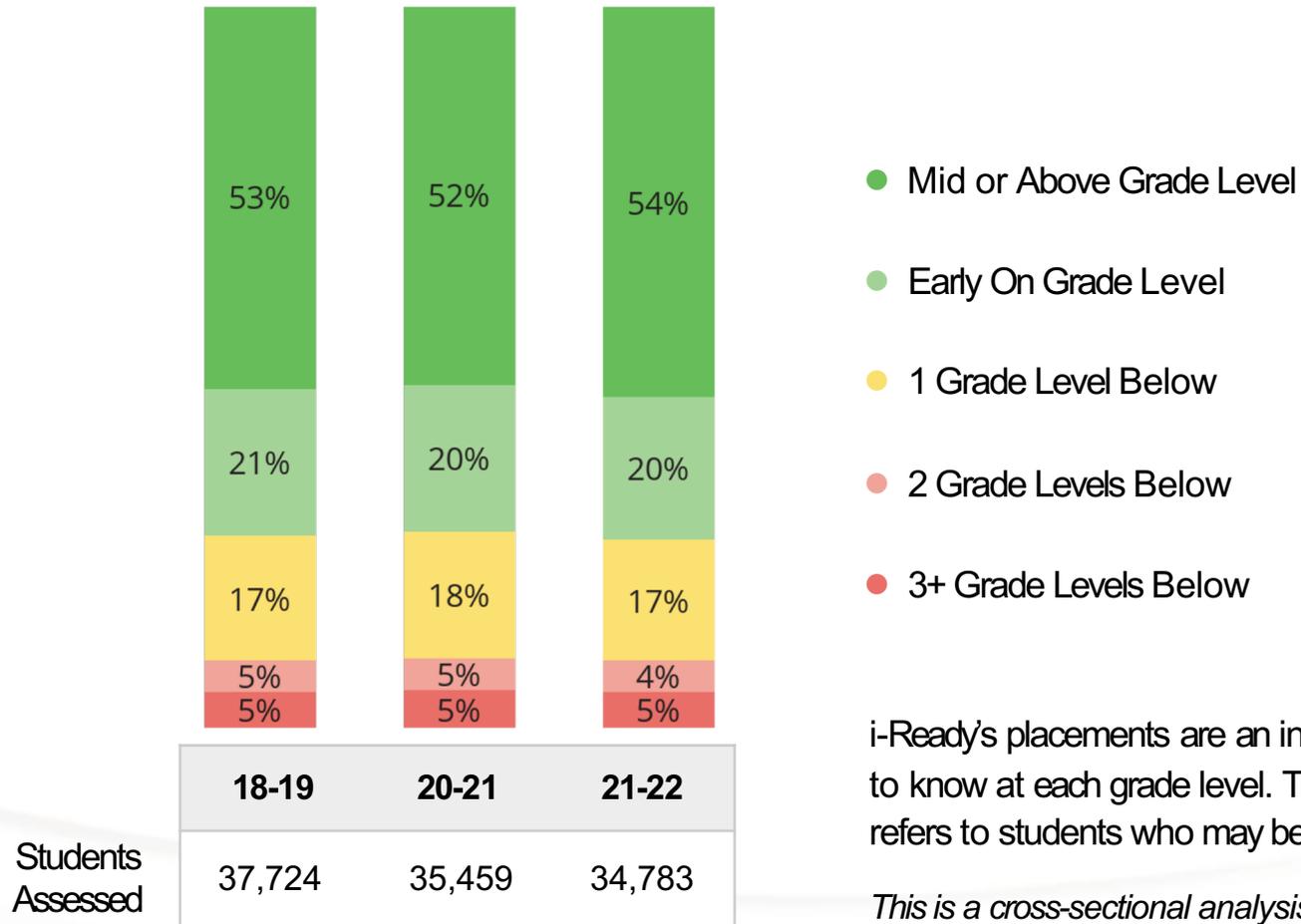
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Placement Distribution, Fall 21-22 to Spring 21-22



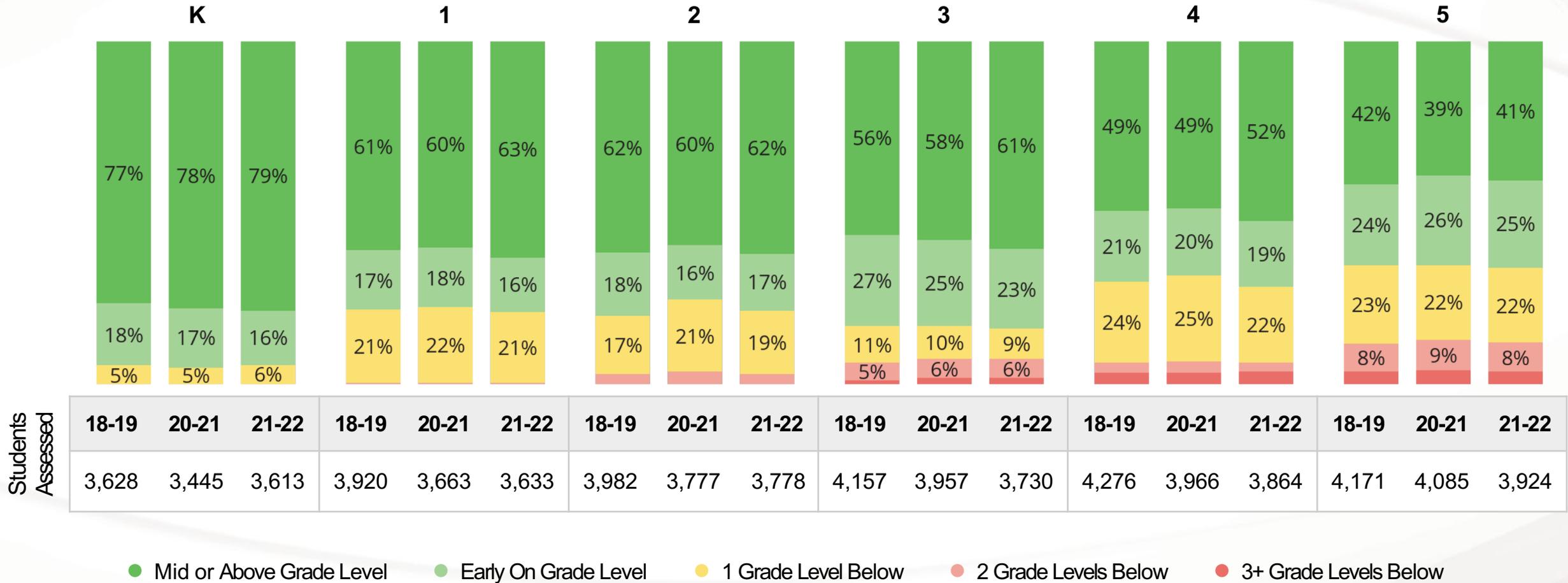
# How Have Relative Placements Changed From Spring to Spring?

Placement Distribution, Spring 18-19 to Spring 21-22



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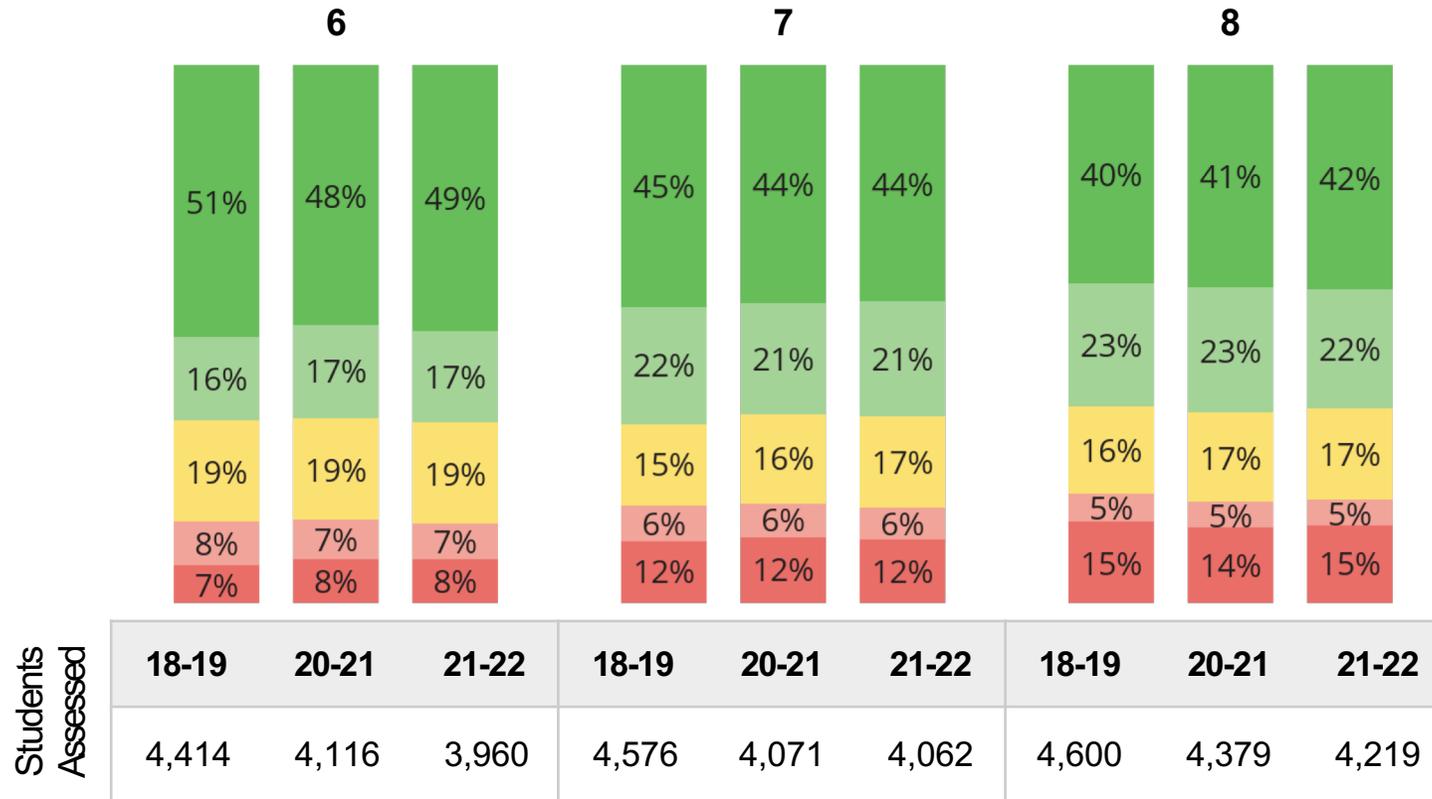


● Mid or Above Grade Level   
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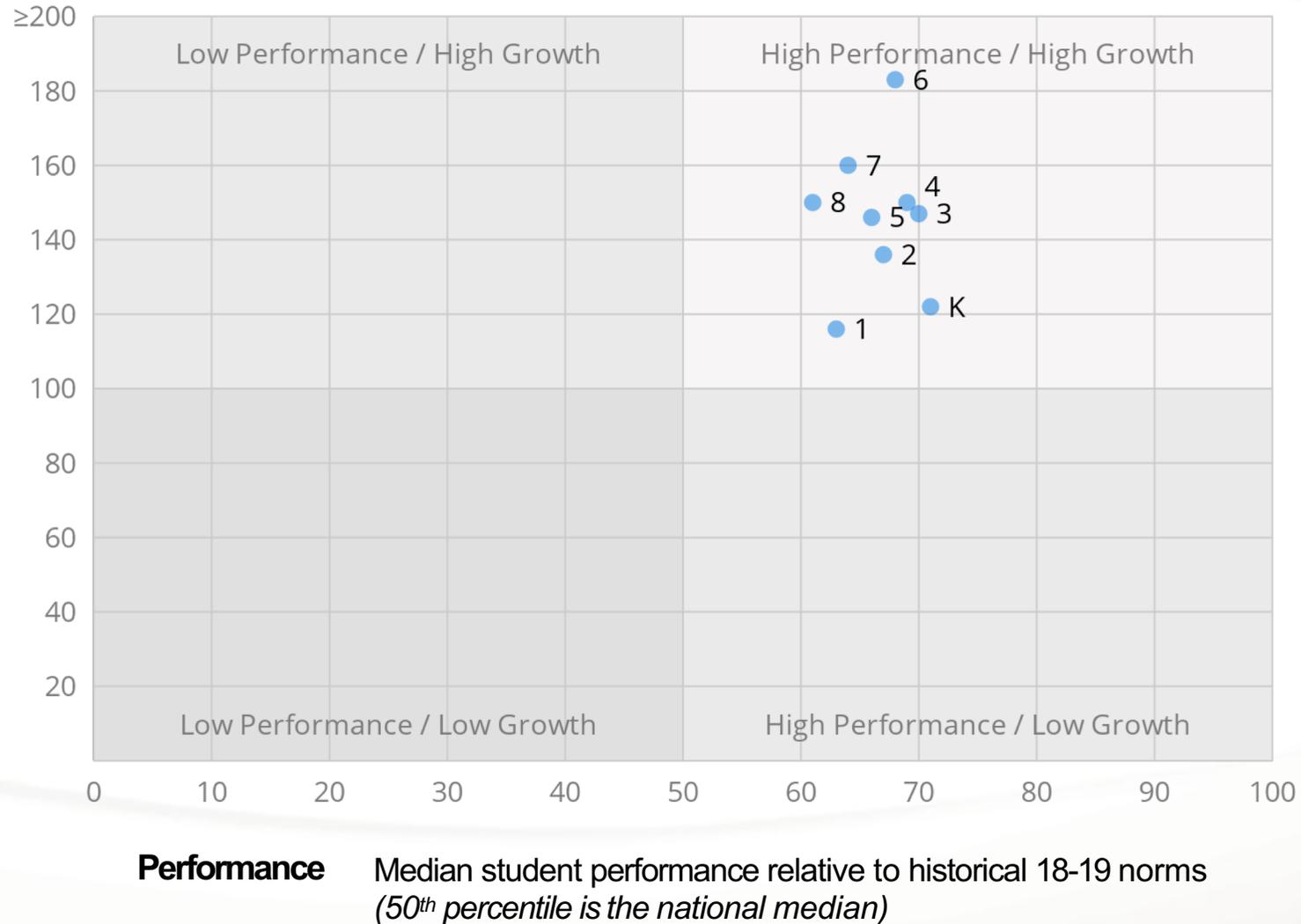


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# How Did Students Across the District Grow From Fall to Spring?

Comparison of Median Student Performance and Median Percent of Typical Growth



# How Much Did Growth Vary Across Fall Placement Levels?

Median Percentage of Typical Growth Achieved by Fall Placement Level

		K	1	2	3	4	5	6	7	8	All Students Assessed
Mid or Above Grade Level	Median % Typical Growth	105%	122%	136%	141%	133%	143%	200%	150%	163%	135%
	Students Assessed	497	553	910	1,130	1,099	862	1,293	1,269	1,328	8,941
Early On Grade Level	Median % Typical Growth	107%	132%	138%	150%	135%	135%	178%	167%	175%	134%
	Students Assessed	963	397	576	1,131	731	970	669	930	959	7,326
One Grade Level Below	Median % Typical Growth	133%	112%	138%	162%	155%	150%	175%	170%	144%	135%
	Students Assessed	2,016	2,466	1,710	689	1,396	1,147	968	779	808	11,979
Two Grade Levels Below	Median % Typical Growth		128%	123%	155%	185%	165%	207%	158%	150%	155%
	Students Assessed		107	469	518	242	578	441	325	223	2,903
Three or More Grade Levels Below	Median % Typical Growth				106%	157%	137%	168%	153%	144%	147%
	Students Assessed				157	281	272	484	646	764	2,604

● >=100%  
 ● 80-99%  
 ● 60-79%  
 ● 0-59%

# How Does Domain-Level Performance Compare to National?

Percent of Students Placing **Mid or Above Grade Level**, and Historical National Norms, Spring 21-22

