

## ***Board File: JK***

### **STUDENT DISCIPLINE**

Effective student discipline is a prerequisite for sound educational practice and productive learning and should promote disciplinary responses that refrain from interrupting a student's education to the extent possible. Effective discipline considers the age and development of the student in framing the instruction in appropriate behavior and the consequences for misbehavior and includes consideration of repair of harm and restoring relationships and restorative practices to re-engage students in their learning community. The objectives of disciplining any student must be to instill self-discipline and socially acceptable behavior. All policies and procedures for handling discipline problems shall be designed and interpreted to achieve these broad objectives.

In order to ensure maximum educational benefits for all students, each student is expected to conform to all District and school policies and regulations, show respect for and obey those in authority, and otherwise conduct himself or herself at all times in a manner fitting his or her ability, age, and grade. While the provisions for disciplining students are to allow other students to learn in an atmosphere which is safe, conducive to the learning process, and free from unnecessary disruptions, schools should minimize the use of out-of-school suspension, recommendations for expulsion, and referrals to law enforcement, to the extent practicable while remaining consistent with the requirements of state and local law.

This policy, all of its subcodes, and any corresponding regulations approved by the Board shall constitute the student discipline code for the District. This policy, its subcodes, and any corresponding District regulations, as well as any individual school rules governing student discipline, shall be distributed to each student and his or her parents, guardian, or legal custodian at the beginning of each school year, and to each new student and his or her parents, guardian, or legal custodian upon enrollment, and shall be posted in a conspicuous place within each school building throughout the year.

Adopted: October 5, 1993  
Revised: August 20, 1996  
Revised: May 16, 2000  
Revised: October 15, 2002  
Revised: June 21, 2005  
Revised: November 27, 2018

#### **LEGAL REFS.:**

20 U.S.C. 1400 et seq. (Individuals with Disabilities Education Act)  
29 U.S.C. 794 (Section 504 of the Rehabilitation Act of 1973)  
C.R.S. 22-32-109.1(2)(a)

#### **CROSS REFS.:**

Jl/JIA - Student Rights and Responsibilities/Due Process Rights  
JIC/JICDA – Student Conduct, and subcodes (all relate to Student Conduct)  
JKD/JKE - Student Suspension, Expulsion, and Classroom Removal